

SEPTEMBER 30, 2026

# GA HOUSE STUDY COMMITTEE

## CCRPI: BEYOND THE SCORE

DR. MIKE LOONEY  
SUPERINTENDENT



*Fulton*  
County Schools  
Where Students Come First



# Fulton at-a-Glance

**DR. MIKE LOONEY**  
SUPERINTENDENT

# CCRPI: Readiness Beyond the Numbers

**KIM RICHARDS**  
EXECUTIVE DIRECTOR OF  
STRATEGY AND DATA INTELLIGENCE

## FACTS AT A GLANCE

85,000

Students

10,500

Employees

101

Schools

70

Miles

4th

Largest District

54%

Economically Challenged

12%

Special Education

11%

ESOL

Our results demonstrate that size, complexity and diversity  
do not have to limit excellence.

# CCRPI DATA

# 88.6

2025 CCRPI Single Score

*Up 1.4 points from 87.2 in 2024*

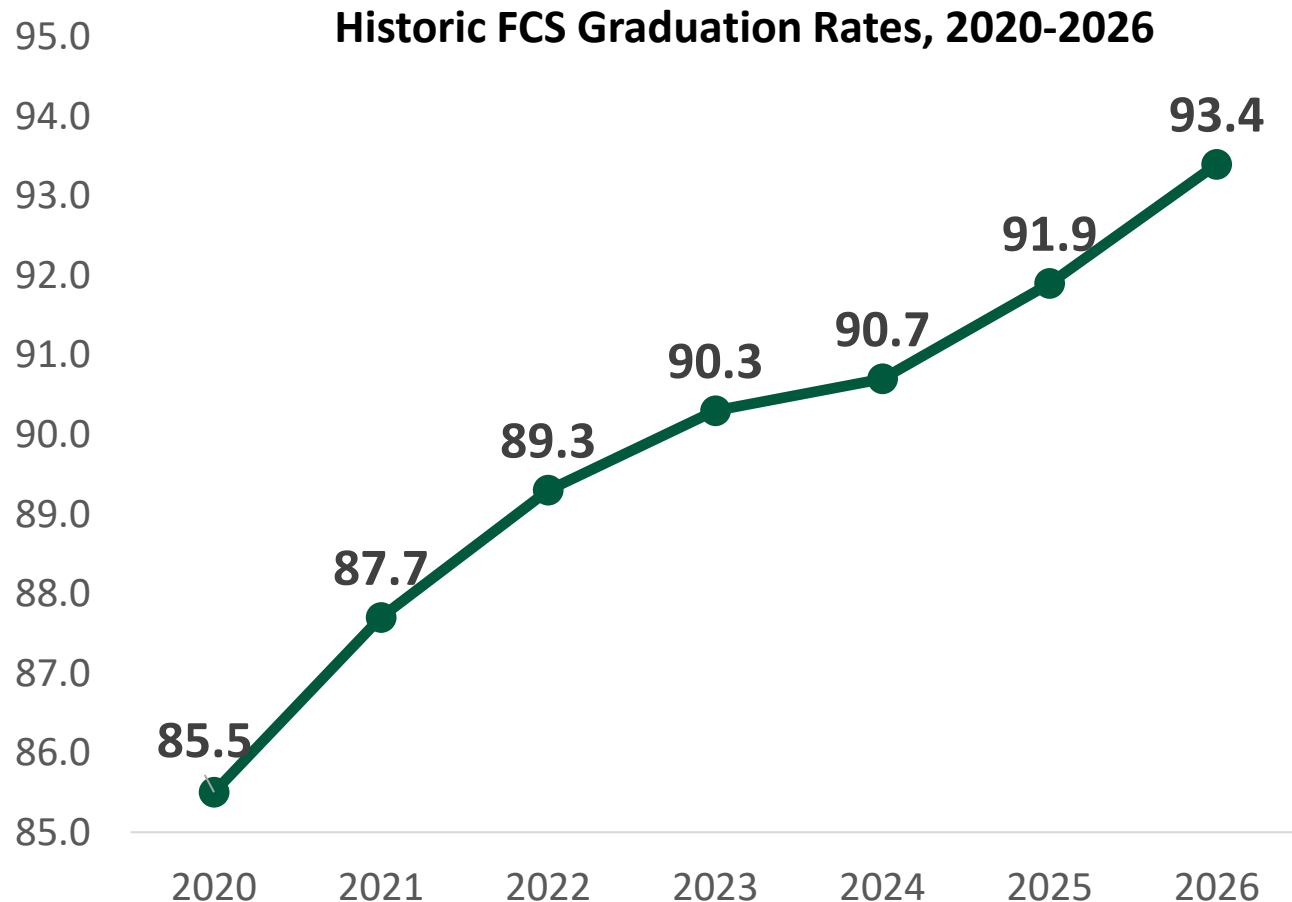
**Performance improved at every instructional level.**

- Elementary: **91.0**
- Middle: **86.8**
- High: **86.8**

**42 schools** scored 90 or higher, including six schools above 99.

Fulton also demonstrated strong performance in Closing Gaps, earning perfect scores at the elementary and middle school levels and a 14.9-point increase at the high school level.

# STUDENT OUTCOMES



**93.4% Graduation Rate**

7.9% increase since 2020

**99% CTAE Engagement**

Students completing two or more CTAE pathways graduate on time

**1076 SAT Total Score** (class of 2025)

Exceeded state and national averages while participation reached its highest level since 2019

Fulton students outperform the state in many key achievement metrics.

# SUCCESS BEYOND THE NUMBERS

## Students and Staff Nationally Recognized



Magnet  
Programming



Career &  
Technical Student  
Leadership



Fine Arts &  
Musical Theater



Athletics



Student Health  
& Wellness

Achievements reflect the breadth of opportunity available to Fulton students and the quality of the professionals supporting them.



# Fulton at-a-Glance

**DR. MIKE LOONEY**  
SUPERINTENDENT

# CCRPI: Readiness Beyond the Numbers

**KIM RICHARDS**  
EXECUTIVE DIRECTOR OF  
STRATEGY AND DATA INTELLIGENCE

# ONE SCORE, FIVE COMPONENTS



1



**CONTENT MASTERY**

Are students achieving?

2



**PROGRESS**

Are students growing?

3



**CLOSING GAPS**

Are all groups improving?

4



**READINESS**

Are students prepared?

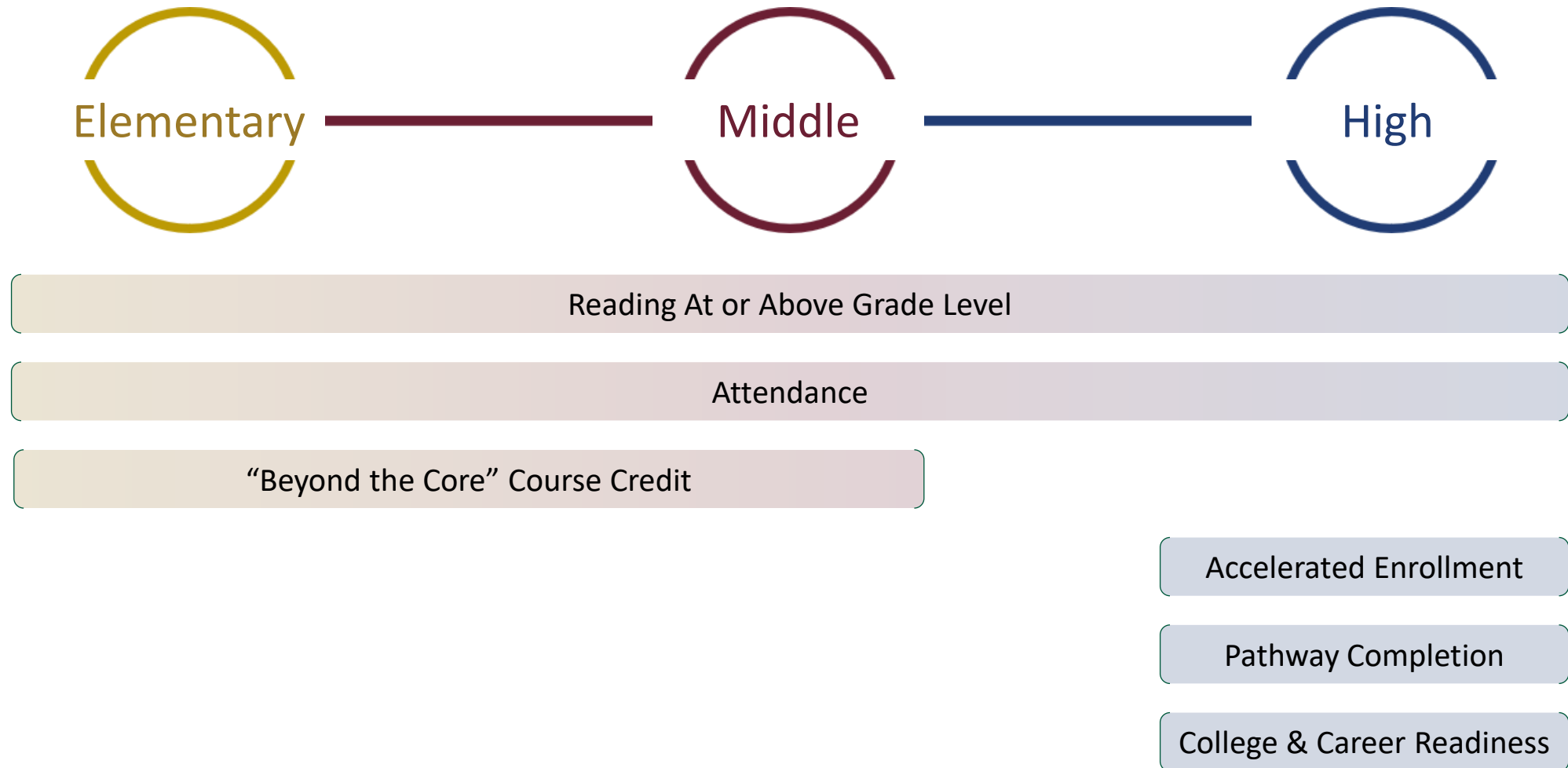
5



**GRADUATION RATE**

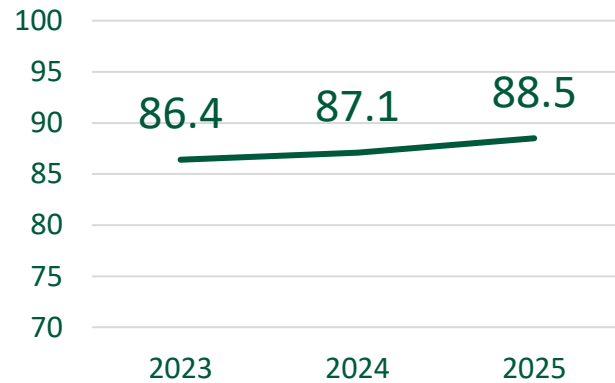
Are students graduating?

# CALCULATING READINESS

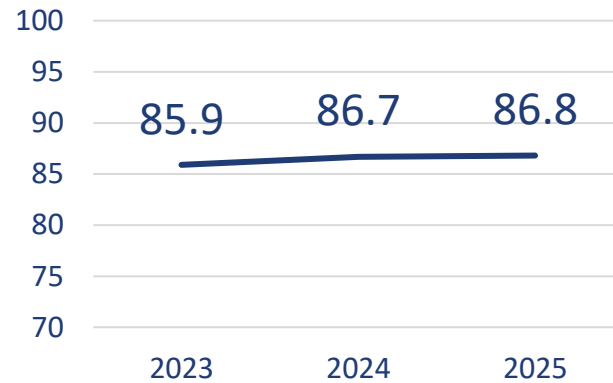


# FULTON COUNTY READINESS

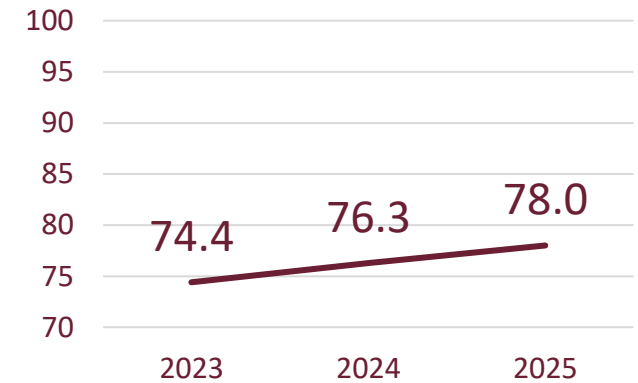
## Elementary School



## Middle School



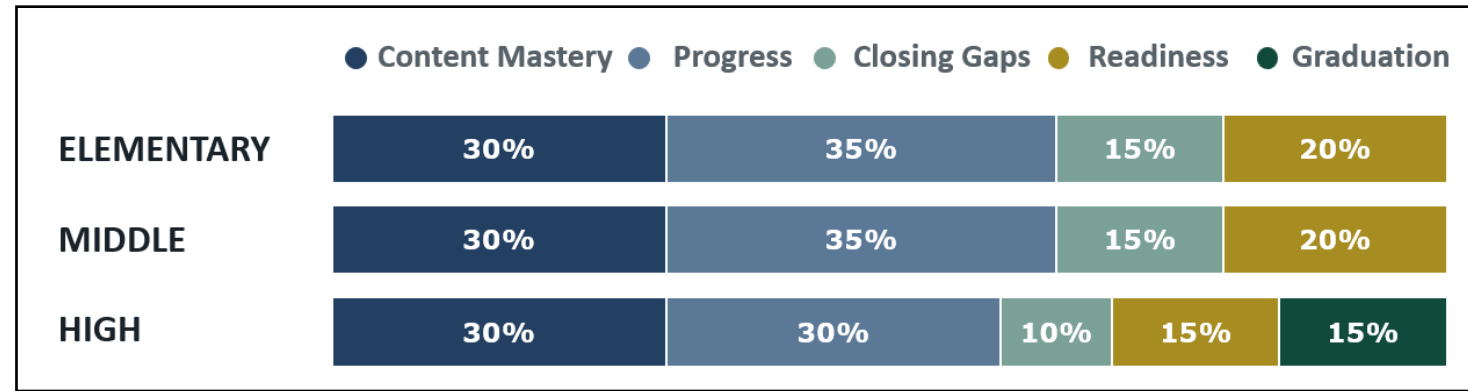
## High School



## 2025 Readiness Highlights

- 100% benchmarked score for high school accelerated enrollment (students earning credit in AP, IB, or Dual Enrollment courses)
- 99.4% benchmarked score in elementary and middle school “beyond the core” (students earning fine arts, world language, career exploratory, or computer science credit)

# THE ROLE OF TEST SCORES



Elementary  
& Middle  
Schools



High  
Schools



# CONSIDER INCREASING THE WEIGHT OF READINESS

## Fulton County Schools Mission, Vision, and Strategic Plan



## Readiness Represents All Students

### Readiness All students

|                                |                                                                                                                   |
|--------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Content Mastery & Closing Gaps | EOC course participants (4 courses)<br>“Full Academic Year” students<br>Non-year 1 ELs                            |
| Progress                       | EOC course participants (2 courses)<br>“Full Academic Year” students<br>Non-year 1 ELs<br>Recorded pre-test score |
| Graduation Rate                | All seniors                                                                                                       |

# SIMPLIFY THE CALCULATION AND INCREASE CLARITY

The complexity of the CCRPI calculations make the calculation difficult to predict and hard for the public to understand.

What is the difference between a benchmarked vs. unbenchmarked rate?

Why are there differences between publicly released data and the final CCRPI metrics?

What is the college readiness standard for the national assessment(s) a student has taken?

What is the difference between reading at or above grade level and ELA proficiency?

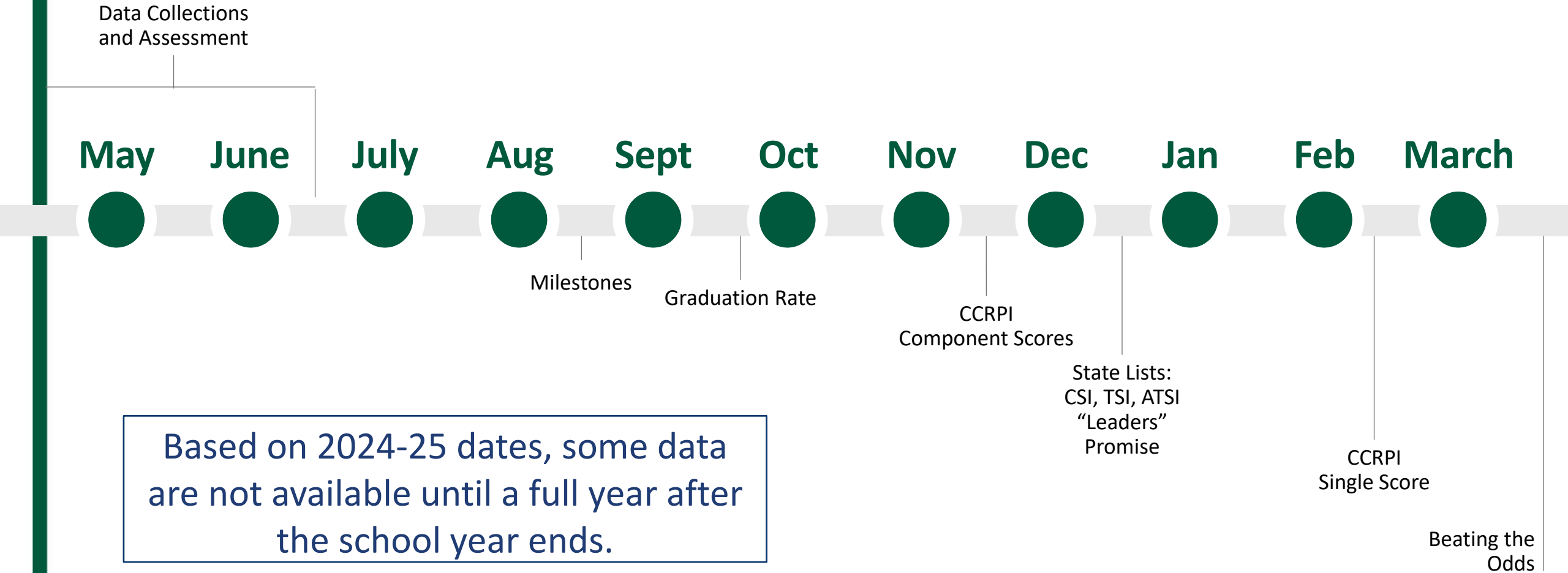
What is a Full Academic Year (“FAY”) threshold?

What courses count towards elementary and middle school “beyond the core” points?

How will our scores change once we remove year 1 English Language Learners (ELs) from the calculation?

# STREAMLINE HANDOFFS AND IMPROVE TIMELINESS

Process handoffs across multiple agencies slow reporting and decrease utility for districts.



# SUMMARY OF KEY CONSIDERATIONS



## Weighting

The Readiness indicator aligns to FCS's values and core work and should be weighted more heavily, especially at the high school level.



## Simplification

Readiness scores are complex and should be simplified so that schools can better anticipate their scores, act on their data, and share information with the community.



## Timeliness

The timeliness of CCRPI scores, including Readiness, can be improved through increased collaboration across the Georgia Department of Education and the Governor's Office of Education and Workforce Strategy.

# QUESTIONS & ANSWERS



*F*ulton  
County Schools  
Where Students Come First