

The Senate Committee on Higher Education offered the following substitute to SB 400:

A BILL TO BE ENTITLED
AN ACT

1 To amend Code Section 20-2-161.3 of the Official Code of Georgia Annotated, relating to
2 the "Move on When Ready Act" and dual credit courses, so as to require the Georgia Student
3 Finance Commission to establish participation targets for the program; to require the Georgia
4 Student Finance Commission to annually measure and evaluate the program and report
5 certain data and analysis related to the program to the Governor and the General Assembly;
6 to provide for related matters; to repeal conflicting laws; and for other purposes.

7 BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

8 **SECTION 1.**

9 Code Section 20-2-161.3 of the Official Code of Georgia Annotated, relating to the "Move
10 on When Ready Act" and dual credit courses, is amended by revising subsection (n) as
11 follows:

12 "(n)(1) The ~~Office of Student Achievement~~ commission shall collect and monitor
13 enrollment and student record data for dual credit courses taken pursuant to this Code
14 section. The ~~Office of Student Achievement~~ commission shall establish participation
15 targets, including, but not limited to, targets to increase participation by underrepresented
16 groups of students. The commission shall annually measure and evaluate the program.
17 On or before October 1 of each year, the commission shall provide to both the Governor
18 and each chamber of the General Assembly a report covering the three immediately
19 preceding school years and including, at a minimum, the following data and analysis:

20 (A) Participation rates among student groups by race, gender, ethnicity, economic
21 status, and geographic location;

22 (B) Rates of college enrollment and graduation for students who have completed one
23 or more dual credit courses pursuant to this Code section;

24 (C) Correlation between completion of one or more dual credit courses pursuant to this
25 Code section and the length of time to complete a college degree program;

26 (D) Common factors in dropped, withdrawn, and failed dual credit courses attempted
27 pursuant to this Code section; and

28 (E) Measures of meeting or exceeding program objectives and targets.

29 (2) The ~~commission~~, the department, eligible postsecondary institutions, and local boards
30 of education shall cooperate with and provide data as necessary to the ~~Office of Student~~
31 ~~Achievement~~ ~~commission~~ to facilitate the provisions of this subsection.

32 (3) The ~~Office of Student Achievement~~ ~~commission~~ is authorized to promulgate rules
33 and regulations as necessary to implement the provisions of this subsection."

34 **SECTION 2.**

35 All laws and parts of laws in conflict with this Act are repealed.