

Senate Bill 400

By: Senators Parent of the 42nd, Henson of the 41st, Harrell of the 40th, Butler of the 55th,
Jones of the 10th and others

A BILL TO BE ENTITLED
AN ACT

1 To amend Code Section 20-2-161.3 of the Official Code of Georgia Annotated, relating to
2 the "Move on When Ready Act" and dual credit courses, so as to require the Office of
3 Student Achievement to establish objectives and participation targets for the program; to
4 require the Office of Student Achievement to annually measure and evaluate the program and
5 report certain data and analysis related to the program to the Governor and the General
6 Assembly; to provide for related matters; to repeal conflicting laws; and for other purposes.

7 BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

8 **SECTION 1.**

9 Code Section 20-2-161.3 of the Official Code of Georgia Annotated, relating to the "Move
10 on When Ready Act" and dual credit courses, is amended by revising subsection (n) as
11 follows:

12 "(n)(1) The Office of Student Achievement shall collect and monitor enrollment and
13 student record data for dual credit courses taken pursuant to this Code section. The
14 Office of Student Achievement shall establish program objectives and participation
15 targets, including, but not limited to, targets to increase participation by underrepresented
16 groups of students. The Office of Student Achievement shall annually measure and
17 evaluate the program. On or before October 1 of each year, the Office of Student
18 Achievement shall provide to both the Governor and each chamber of the General
19 Assembly a report covering the three immediately preceding school years and including,
20 at a minimum, the following data and analysis:

21 (A) Participation rates among student groups by race, gender, ethnicity, economic
22 status, and geographic location;

23 (B) Rates of college enrollment and graduation for students who have completed one
24 or more dual credit courses pursuant to this Code section;

25 (C) Correlation between completion of one or more dual credit courses pursuant to this
26 Code section and the length of time to complete a college degree program;

27 (D) Common factors in dropped, withdrawn, and failed dual credit courses attempted
28 pursuant to this Code section; and

29 (E) Rates for meeting or exceeding program objectives and targets.

30 (2) The commission, the department, eligible postsecondary institutions, and local boards
31 of education shall cooperate with and provide data as necessary to the Office of Student
32 Achievement to facilitate the provisions of this subsection.

33 (3) The Office of Student Achievement is authorized to promulgate rules and regulations
34 as necessary to implement the provisions of this subsection."

35 **SECTION 2.**

36 All laws and parts of laws in conflict with this Act are repealed.