

House Bill 741

By: Representatives Belton of the 112th, Stovall of the 74th, Tanner of the 9th, Taylor of the 173rd, and Greene of the 151st

A BILL TO BE ENTITLED
AN ACT

1 To amend Part 3A of Article 2 of Chapter 14 of Title 20 of the Official Code of Georgia
2 Annotated, relating to turnaround schools, so as to provide for a master teacher in each
3 turnaround school; to provide for a stipend; to provide for duties and responsibilities; to
4 provide criteria for retaining such stipend; to provide for conversion of the stipend to
5 permanent salary increase; to provide for contingency based on appropriations by the General
6 Assembly; to provide for related matters; to repeal conflicting laws; and for other purposes.

7 BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

8 **SECTION 1.**

9 Part 3A of Article 2 of Chapter 14 of Title 20 of the Official Code of Georgia Annotated,
10 relating to turnaround schools, is amended by adding a new Code section to read as follows:

11 "20-14-48.1.

12 (a) Each school that is under a contract amendment or intervention contract pursuant to
13 Code Section 20-14-45 shall retain or designate a master teacher. The intent of the role of
14 such master teacher is to provide support and mentoring for teachers in a turnaround school
15 in order for the school to sustain its teacher development efforts and ensure teachers
16 continue to improve in their practices.

17 (b) Each master teacher shall receive a stipend of \$2,500.00 funded by a 1:1 state/local
18 partnership of \$1,250.00 state funds and \$1,250.00 local funds.

19 (c)(1) Master teachers shall have the following duties and responsibilities:

20 (A) Creating systems and structures and providing data-driven professional learning
21 to identified teachers at the turnaround school;

22 (B) Focusing on literacy training, teacher leader development, data analysis, teacher
23 effectiveness, and innovative instructional delivery approaches;

24 (C) Providing research on teacher competencies as an essential component of ongoing
25 staff development efforts; and

26 (D) Providing evaluation, support, and mentoring for other teachers, with an emphasis
 27 on teachers with three years or less of classroom experience, teachers identified as
 28 needing development, and alternatively certified teachers, including, but not limited to,
 29 developing individualized improvement plans for identified teachers and providing
 30 ongoing formative feedback aligned with established improvement areas; provided,
 31 however, that any feedback, evaluation, or improvement plans produced by a master
 32 teacher shall not be included or considered in the teacher's annual summative
 33 performance evaluation conducted pursuant to Code Section 20-2-210.

34 (2) The duties of master teachers shall not include classroom teaching or administrative
 35 duties that would typically be conducted by a principal or assistant principal. Each
 36 master teacher shall spend the entirety of his or her workday performing the duties and
 37 responsibilities provided for in paragraph (1) of this subsection.

38 (d) A master teacher may continue to receive a stipend pursuant to subsection (b) of this
 39 Code section if he or she continues to meet the expectations of his or her job, which may
 40 be measured by factors including but not limited to:

41 (1) The rating on his or her annual summative performance evaluation conducted
 42 pursuant to Code Section 20-2-210;

43 (2) The school's progress on its College and Career Ready Performance Index (CCRPI)
 44 scores and performance on its Beating the Odds analysis;

45 (3) Survey feedback from teachers mentored by such master teacher;

46 (4) The recommendation of the local school system based on the scope of work specific
 47 to such master teacher; and

48 (5) The recommendation of the Chief Turnaround Officer.

49 (e) After receiving a stipend for three consecutive years, a master teacher shall be eligible
 50 for conversion from the state portion of the stipend to a permanent salary step increase on
 51 the state salary schedule, subject to recommendation by the Chief Turnaround Officer and
 52 approval by the State Board of Education, and shall be eligible for consideration, at the sole
 53 discretion of the local board of education, for continuation of receipt of the local portion
 54 of the stipend.

55 (f) This Code section shall be subject to appropriations by the General Assembly."

56 **SECTION 2.**

57 All laws and parts of laws in conflict with this Act are repealed.