

House Resolution 828

By: Representatives Benton of the 31st, Tarvin of the 2nd, McCall of the 33rd, Rogers of the 10th, and Fleming of the 121st

A RESOLUTION

1 Congratulating the winners of the Georgia Civil War Commission Art and Essay Contest;
2 and for other purposes.

3 WHEREAS, the Georgia Civil War Commission Art and Essay Contest seeks to encourage
4 Georgia's public, private, and homeschool students to think critically about the importance
5 of Georgia's Civil War Heritage through art and in essay form; and

6 WHEREAS, the Georgia Civil War Commission hopes that through this contest, students
7 will learn and understand character traits displayed in Georgia's Civil War Heritage, such as
8 courage, patriotism, citizenship, creativity, and loyalty; and

9 WHEREAS, this year's art topic asked students to draw their artistic interpretation of
10 *Georgia's Great Locomotive Chase*; and

11 WHEREAS, out of all of the K-2nd grade contestants in the State of Georgia, Caleb
12 Rickerson, a homeschool student from Griffin, excelled in both the quality of drawing and
13 in appreciation of the values promoted by this competition, earning first place in the art
14 contest with his drawing of *Georgia's Great Locomotive Chase*; and

15 WHEREAS, out of all of the K-2nd grade contestants in the State of Georgia, Sara Denton,
16 a homeschooler from Cochran, excelled in both the quality of drawing and in appreciation
17 of the values promoted by this competition, earning second place in the art contest with her
18 drawing of *Georgia's Great Locomotive Chase*; and

19 WHEREAS, out of all of the K-2nd grade contestants in the State of Georgia, Brycen
20 Fleming, a homeschool student from Fairburn, excelled in both the quality of drawing and
21 in appreciation of the values promoted by this competition, earning third place in the art
22 contest with his drawing of *Georgia's Great Locomotive Chase*; and

23 WHEREAS, out of all of the 3rd-5th grade contestants in the State of Georgia, Korin
24 Browne, a homeschool student from Locust Grove, excelled in both the quality of drawing
25 and in appreciation of the values promoted by this competition, earning first place in the art
26 contest with their drawing of *Georgia's Great Locomotive Chase*; and

27 WHEREAS, out of all of the 3rd-5th grade contestants in the State of Georgia, Samyak
28 Chatterjee of John's Creek Elementary School in John's Creek, excelled in both the quality
29 of drawing and in appreciation of the values promoted by this competition, earning second
30 place in the art contest with their drawing of *Georgia's Great Locomotive Chase*; and

31 WHEREAS, out of all of the 3rd-5th grade contestants in the State of Georgia, Mitchell
32 Burton of Model Elementary School in Rome, excelled in both the quality of drawing and
33 in appreciation of the values promoted by this competition, earning third place in the art
34 contest with his drawing of *Georgia's Great Locomotive Chase*; and

35 WHEREAS, out of all of the 6th-8th grade contestants in the State of Georgia, Nadia Cerdas,
36 a homeschooler from Marietta, excelled in both the quality of drawing and in appreciation
37 of the values promoted by this competition, earning first place in the art contest with her
38 drawing of *Georgia's Great Locomotive Chase*; and

39 WHEREAS, out of all of the 6th-8th grade contestants in the State of Georgia, Shelby
40 Gwinn, a homeschool student from Lovejoy, excelled in both the quality of drawing and in
41 appreciation of the values promoted by this competition, earning second place in the art
42 contest with her drawing of *Georgia's Great Locomotive Chase*; and

43 WHEREAS, out of all of the 6th-8th grade contestants in the State of Georgia, a tie between
44 homeschoolers Zoe Schilkea of Senoia and Will Parker of Canton, as both students excelled
45 in both the quality of drawing and in appreciation of the values promoted by this competition,
46 earning third place in the art contest with their drawings of *Georgia's Great Locomotive*
47 *Chase*; and

48 WHEREAS, out of all of the 9th-12th grade contestants in the State of Georgia, Destiny
49 Armstrong of Jefferson High School in Jefferson, excelled in both the quality of drawing and
50 in appreciation of the values promoted by this competition, earning first place in the art
51 contest with her drawing of *Georgia's Great Locomotive Chase*; and

52 WHEREAS, out of all of the 9th-12th grade contestants in the State of Georgia, Graham
53 Spires of Telfair County High School, excelled in both the quality of drawing and in
54 appreciation of the values promoted by this competition, earning second place in the art
55 contest with his drawing of *Georgia's Great Locomotive Chase*; and

56 WHEREAS, out of all of the 9th-12th contestants in the State of Georgia, Lydia Pruett, a
57 homeschooler from Dallas, excelled in both the quality of drawing and in appreciation of the
58 values promoted by this competition, earning third place in the art contest with her drawing
59 of *Georgia's Great Locomotive Chase*; and

60 WHEREAS, this year's essay topic asked students to write about *What Happened to the*
61 *Women of Roswell and/or New Manchester Mill's Workers During the American Civil War?*;
62 and

63 WHEREAS, out of all the 5th-6th grade contestants in the State of Georgia, Nadia Cerdas,
64 a homeschool student from Marietta, excelled in both the quality of writing and in
65 appreciation of the values promoted by this competition, earning first place in the essay
66 contest with her work on *What Happened to the Women of Roswell and/or New Manchester*
67 *Mill's Workers During the American Civil War?*; and

68 WHEREAS, out of all the 5th-6th grade contestants in the State of Georgia, a three-way tie
69 for second place between homeschoolers Andrew Fleming of Fairburn, Shelby Gwinn of
70 Lovejoy, and Naomi Thompson of LaFayette, who all excelled in both the quality of writing
71 and in appreciation of the values promoted by this competition, earning second place in the
72 essay contest with their works on *What Happened to the Women of Roswell and/or New*
73 *Manchester Mill's Workers During the American Civil War?*; and

74 WHEREAS, out of all the 7th-8th grade contestants in the State of Georgia, Samuel Klemm,
75 a homeschooler from Williamson, excelled in both the quality of writing and in appreciation
76 of the values promoted by this competition, earning first place in the essay contest with his
77 work on *What Happened to the Women of Roswell and/or New Manchester Mill's Workers*
78 *During the American Civil War?*; and

79 WHEREAS, out of all the 9th-12th grade contestants in the State of Georgia, Ashly Klemm,
80 a homeschool student from Williamson, excelled in both the quality of writing and in
81 appreciation of the values promoted by this competition, earning first place in the essay

82 contest with her work on *What Happened to the Women of Roswell and/or New Manchester*
83 *Mill's Workers During the American Civil War?*; and

84 WHEREAS, out of all the 9th-12th grade contestants in the State of Georgia, David Osborne,
85 a homeschool student from Griffin, excelled in both the quality of writing and in appreciation
86 of the values promoted by this competition, earning second place in the essay contest with
87 his work on *What Happened to the Women of Roswell and/or New Manchester Mill's*
88 *Workers During the American Civil War?*; and

89 WHEREAS, out of all the 9th-12th grade contestants in the State of Georgia, David King,
90 a homeschool student from Conyers, excelled in both the quality of writing and in
91 appreciation of the values promoted by this competition, earning third place in the essay
92 contest with his work on *What Happened to the Women of Roswell and/or New Manchester*
93 *Mill's Workers During the American Civil War?*; and

94 WHEREAS, it is abundantly fitting and proper that the exemplary accomplishments of these
95 students be appropriately recognized.

96 NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES that
97 the members of this body congratulate the winners of the Georgia Civil War Commission Art
98 and Essay Contest and wish them continued academic success.

99 BE IT FURTHER RESOLVED that the Clerk of the House of Representatives is authorized
100 and directed to make appropriate copies of this resolution available for distribution to Caleb
101 Rickerson, Sara Denton, Brycen Fleming, Korin Browne, Samyak Chatterjee, Mitchell
102 Burton, Nadia Cerdas, Shelby Gwinn, Zoe Schilkea, Will Parker, Destiny Armstrong,
103 Graham Spires, Lydia Pruett, David King, Andrew Fleming, Naomi Thompson, Samuel
104 Klemm, Ashly Klemm, and David Osborne.