The Senate Committee on Finance offered the following substitute to SB 173:

A BILL TO BE ENTITLED
AN ACT

To amend Title 20 of the Official Code of Georgia Annotated, relating to education, so as to provide for the establishment of educational scholarship accounts; to provide for a short title; to provide for definitions; to provide for qualified education expenses; to provide for qualifications for students to participate in the account program; to establish certain requirements for participating schools and service providers; to provide for accounts and account funds; to establish a Parent Review Committee to review expenditures upon request; to authorize the Governor's Office of Student Achievement to promulgate rules and regulations; to provide for annual testing of participating students; to provide for an annual report on the account program; to provide for related matters; to provide for an effective date and applicability; to repeal conflicting laws; and for other purposes.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

SECTION 1.

Title 20 of the Official Code of Georgia Annotated, relating to education, is amended by adding a new chapter to read as follows:

"CHAPTER 2B

20-2B-1.
This chapter shall be known and may be cited as the 'Georgia Educational Scholarship Act.'

20-2B-2.
As used in this chapter, the term:

(1) 'Account' means a consumer directed account established pursuant to this chapter and composed of state funds deposited on behalf of a participating student and which may be used for qualified education expenses.

(2) 'Account funds' means the funds awarded on behalf of a participating student.
(3) ‘Curriculum’ means a complete course of study for a particular content area or grade level, including any supplemental materials required by the course of study.

(4) ‘Office’ means the Governor's Office of Student Achievement.

(5) ‘Parent’ means a biological parent, legal guardian, custodian, or other person with legal authority to act on behalf of a student.

(6) ‘Participating school’ means a private school that has notified the office of its intention to participate in the program and that complies with the office's requirements.

(7) ‘Participating student’ means a student for which an account has been established pursuant to this chapter.

(8) 'Private school' means a nonpublic school, sectarian or nonsectarian, which is accredited or in the process of becoming accredited by one or more of the entities listed in subparagraph (A) of paragraph (6) of Code Section 20-3-519.

(9) 'Program' means the account program provided pursuant to this chapter.

(10) 'Qualified education expenses' means any one or more of the following:

(A) Tuition, fees, and required textbooks at a participating school;

(B) Tuition, fees, and required textbooks at a community college or accredited postsecondary institution;

(C) Tutoring services provided by an educator certified by the Professional Standards Commission;

(D) Payment for the purchase of a curriculum, including any supplemental materials required by the curriculum;

(E) Tuition and fees for a nonpublic online learning program or course;

(F) Services from a physician or therapist licensed pursuant to Chapter 10A, 28, 33, 34, or 44 of Title 43, including, but not limited to, for occupational, behavioral, physical, or speech-language therapies;

(G) No more than $500.00 per year to a fee-for-service transportation provider for transportation to or from a participating school or service provider;

(H) Fees for the management of account funds in accordance with subsection (e) of Code Section 20-2B-7; or

(I) Computer hardware or other technological devices approved by the office or a physician if the computer hardware or other technological device is used to meet the student's educational needs.

(11) 'Resident school system' means the public school system in which the student would be enrolled based on his or her residence.

(12) 'Service provider' means a person or entity that provides services that are covered as qualified education expenses other than a participating school.
A student shall qualify for an account under this chapter if:

1. The student's parent or parents currently reside within Georgia;

2. The student has:
   A. A family income below 200 percent of the federal poverty level and is currently enrolled in a public school in this state;
   B. Been adopted from foster care;
   C. A parent who is an active duty military service member stationed in Georgia within the previous year;
   D. One or more of the following disabilities and has an Individualized Education Program (IEP) written in accordance with federal and state laws and regulations and is currently enrolled in a public school in this state:
      1. Autism;
      2. Deaf/blind;
      3. Deaf/hard of hearing;
      4. Emotional and behavioral disorder;
      5. Intellectual disability;
      6. Orthopedic impairment;
      7. Other health impairment;
      8. Specific learning disability;
      9. Speech-language impairment;
      10. Traumatic brain injury; or
      11. Visual impairment;
   E. A documented case of having been bullied and is currently enrolled in a public school in this state; or
   F. Spent the prior school year in attendance at a Georgia public school system or school systems for funding purposes during the preceding October and March full-time equivalent (FTE) program counts in accordance with Code Section 20-2-160;

3. The student's parent signs an agreement promising:
   A. To provide an education for the participating student in at least the subjects of reading, grammar, mathematics, social studies, and science;
   B. Not to enroll the student in a local school system school, local charter school, or state charter school while participating in the program; and
   C. To use account funds only for qualified education expenses of the participating student; and

4. The student's parent submits an application for an account to the office no later than the deadline established by the office; provided, however, that the office shall provide
quarterly application periods that correspond with quarterly funding dates pursuant to subsection (d) of Code Section 20-2B-5. The number of participating students in the first year of the program shall be limited to an amount equivalent to one-half of 1 percent of the state-wide total public school enrollment in the 2018-2019 school year. Each subsequent year, such limit shall increase by an additional one-half of 1 percent of the prior year's state-wide total public school enrollment up to a maximum of 5 percent. If during an enrollment period, the office receives more applications than is permitted under this subsection, the office shall give equal priority admittance to students qualifying for an account pursuant to subparagraphs (A) through (E) of paragraph (2) of subsection (a) of this Code section and admit students who qualify for an account pursuant to subparagraph (F) of paragraph (2) of subsection (a) of this Code section for any remaining spots through the use of a random selection process.

(b) Upon acceptance of the account, the parent assumes full financial responsibility for the education of the participating student, including transportation to and from the participating school or service provider.

(c) Students enrolled in a school operated by the Department of Juvenile Justice are not eligible for the program.

(d) A participating student shall continue to be eligible to receive account funds until the student returns to a public school, graduates from high school, or reaches the age of 20 years, or for special education students, reaches the age of 21 years.

(e) For participating students with a disability, acceptance of an account shall have the same effect as a parental placement of their child under 20 U.S.C. Section 1412(10)(a) of the federal Individuals with Disabilities Education Act.

(f) The creation of the program or the granting of an account pursuant to this chapter shall not be construed to imply that a public school did not provide a free and appropriate public education for a student or constitute a waiver or admission by the state.

(g) Any account funds directed to a participating school or service provider are so directed wholly as a result of the genuine and independent private choice of the parent.

(h) The parent of each student participating in the program shall comply fully with the participating school or service provider's rules and policies.

(i) Any parent who fails to comply with the provisions of this chapter and office regulations relating to the program shall forfeit the account and all account funds therein.

20-2B-4.

(a) To be eligible to enroll a participating student, a participating school shall:

(1) Demonstrate fiscal soundness by having been in operation for one school year or by submitting a financial information report for the school that complies with uniform...
financial accounting standards established by the office and conducted by a certified public accountant. The report must confirm that the school desiring to participate is insured and the owner or owners have sufficient capital or credit to operate the school for the upcoming school year serving the number of students anticipated with expected revenues from tuition and other sources that may be reasonably expected. The report shall be limited in scope to those records that are necessary for the office to make a determination on fiscal soundness of the school;

(2) Comply with the antidiscrimination provisions of 42 U.S.C. Section 2000d;

(3) Comply with all health and safety laws or codes that apply to private schools;

(4) Comply with all provisions of Code Section 20-2-690 and any other state law applicable to private schools; and

(5) Employ or contract with teachers who hold a bachelor's degree or higher degree or have at least three years of experience in education and annually provide to the parents the relevant credentials, including any teacher or subject matter certifications, of the teachers who will be teaching their students.

(b) A participating school or service provider may apply to the office to participate in the program and accept account funds for providing services covered as qualified education expenses.

(c) The office shall establish standards that a participating school or service provider must meet to receive approval by the office to participate in the program.

(d) The office shall, not later than 60 days after receiving a participating school's or service provider's application for approval, notify such school or service provider as to whether its application has been approved or denied. If the office denies an application, the office shall provide a reason and notify the school or service provider that it may appeal the decision to the Parent Review Committee created pursuant to Code Section 20-2B-6.

(e) A participating school and service provider shall not refund, rebate, or share account funds with a parent or student in any manner.

(f) The creation of the program shall not be construed to expand the regulatory authority of the state, its officers, or any local school system to impose any additional regulation of nonpublic schools beyond those reasonably necessary to enforce the requirements of this chapter.

20-2B-5.

(a) The account funds granted to a participating student pursuant to this chapter shall be an amount equivalent to the costs of the educational program that would have been provided for the student in the resident school system, including appropriate weights, as calculated under Code Section 20-2-161. This shall not include any federal funds.
(b) Participating students shall be counted in the enrollment of their resident school system; provided, however, that this count shall only be for purposes of determining the amount of account funds to be deposited into the account and the participating students shall not be included as enrolled for purposes of state or federal accountability requirements, including, but not limited to, the federal Elementary and Secondary Education Act, as amended by the No Child Left Behind Act of 2001 (P.L. 107-110). The funds needed to fund an account shall be subtracted from the allotment payable to the resident school system.

(c) Each local school system shall submit quarterly reports to the office on dates established by the office stating the number of participating students in the resident school system. Following each notification, the office shall transfer from the state allotment to each local school system the amount calculated under subsection (a) of this Code section to a separate account for the program for quarterly disbursement to the individual accounts of participating students.

(d)(1) When a student enters the program, the office must receive all documentation required for the student's participation during a quarterly enrollment period pursuant to paragraph (4) of subsection (a) of Code Section 20-2B-3 before the first quarterly account payment is made for the student.

(2) Upon proper documentation received by the office, the office shall make quarterly payments to the account of a participating student, beginning with the first quarterly payment that corresponds with the enrollment period in which the student's application was received. As nearly as practical, such quarterly payments shall be equal; provided, however, that this shall not prevent payments from being adjusted due to budgetary midterm adjustments made pursuant to Code Section 20-2-162. The state auditor shall cite as an audit exception any failure by the office to meet any payment deadlines and shall include such audit exceptions on the website established pursuant to Code Section 50-6-32.

(3) The office shall develop a system for parents to direct account funds to participating schools and service providers by electronic funds transfer, automated clearing house transfer, or another system that the office finds to be commercially viable, cost-effective, and easy for parents of participating students to use. The office shall not adopt a system that relies solely on reimbursing parents for out-of-pocket expenses, but may determine certain qualified education expenses that must require reimbursement or preapproval for purchase. The office is authorized to qualify private financial management firms to manage the payment system. The office, at its discretion, shall be authorized to create a system of individually funded accounts or notional accounts funded through a single state omnibus account.
(4) If the participating school requires partial payment of tuition prior to the start of the academic year to reserve space for students admitted to the school, such partial payment may be paid by the office prior to the first quarterly payment of the year in which the account is awarded, up to a maximum of $1,000.00, and deducted from subsequent account payments. If a student decides not to attend the participating school, the partial reservation payment must be returned to the office by such school. Only one reservation payment per student may be made per year.

(e) Funds received pursuant to this Code section shall not constitute taxable income of the parent of the participating student.

(f) Funds deposited into an account shall be used only for qualified education expenses for the participating student. Unused funds in an account shall roll over to the following year; provided, however, that, if an account has been inactive for two consecutive years, the funds in such account shall be returned to the state general fund and the account shall be closed. Upon high school graduation of the participating student, any unused funds shall roll over and may be used for postsecondary education.

(g) Nothing in this chapter shall be deemed to prohibit a parent or student from making a payment for any tuition, fee, service, or product described in this chapter from a source other than the account funds of the student.

20-2B-6.

(a) To assist in the determination of whether certain expenses meet the requirements to be considered a qualified education expense under this chapter, a Parent Review Committee shall be established.

(b)(1) The committee shall be composed of eight parents of participating students and represent at least four counties.

(2) Members of the committee shall be appointed by and serve at the pleasure of the executive director of the office.

(3) Members of the committee shall serve for one-year terms and may be reappointed.

(4) The executive director of the office or his or her designee shall serve as the chair of the committee and shall only vote in the event of a tie.

(c) The office may request the committee to determine whether an expenditure of account funds from an account qualifies as a qualified education expense under this chapter.

(d) The office may request the committee review appeals of participating schools or service provider application denials pursuant to subsection (d) of Code Section 20-2B-4.
(a) The office shall adopt rules and regulations as necessary for the administration of the
program. The office shall adopt rules and regulations regarding eligibility and participation
of participating schools and service providers, including, but not limited to, timelines that
will maximize student and private school participation, the calculation and distribution of
accounts to participating students, and the application and approval procedures for
participating students, participating schools, and service providers. The office shall
develop and utilize a compliance form for completion by participating schools and service
providers. The office shall be authorized to require any pertinent information as it deems
necessary from participating schools and service providers for the purpose of implementing
the program. Participating schools and service providers shall be required to complete such
forms and certify their accuracy.

(b) No liability shall arise on the part of the office or the state or of any local board of
education based on the award or use of an account awarded pursuant to this chapter.

(c) The office shall have the authority to conduct or contract for the auditing of accounts
and shall, at a minimum, conduct random audits on an annual basis. The office shall have
the authority to make any parent or participating student ineligible for the program in the
event of misuse of account funds.

(d) The office shall have the authority to refer cases of substantial misuse of account funds
to the Attorney General for investigation if evidence of fraudulent use is obtained.

(e) The office may deduct an amount from accounts to cover the costs of overseeing and
administering the program, up to a maximum of 3 percent annually.

(f) The office may contract with a qualified nonprofit organization to administer the
program or specific functions of the program.

(g) The office shall provide parents of participating students with an explanation of the
allowable uses of account funds, the responsibilities of parents, and the duties of the office.

20-2B-8.

(a)(1) In order to allow parents and taxpayers to measure the achievements of the
program, the office shall annually approve no fewer than three nationally
norm-referenced tests that measure student academic progress in math and language arts.

(2) Private schools enrolling participating students shall ensure that all participating
students are annually administered a nationally norm-referenced test identified by the
office or a state-wide assessment administered pursuant to Code Section 20-2-281, which
shall be made available by the resident school system.
(3) The office shall develop a process for the annual administration of a nationally norm-referenced test or a state-wide assessment and the collection of results for participating students not enrolled full time in a private school.

(b) The results of such norm-referenced tests or state-wide assessments shall be provided to and collected by the office or an organization chosen by the office on an annual basis.

(c) Student information shall be reported and collected in a manner that allows the state to aggregate data by grade level, gender, family income level, and race.

(d) The office or an organization chosen by the office shall collect information regarding the high school graduation of all participating students.

(20-2B-9.

(a) The office shall provide the General Assembly not later than December 1 of each year with a report regarding the program for the previous fiscal year. Such report shall also be posted on the office's website.

(b) The report shall include, but not be limited to, numbers and demographics of participating students and numbers of participating schools. The report shall also include:

(1) Participating student performance on nationally norm-referenced tests or state-wide assessments, including aggregate information on long-term performance gains;

(2) The level of satisfaction with the program from parents of participating students;

(3) The percentage of funds used for each type of qualified education expense included in paragraph (10) of Code Section 20-2B-2; and

(4) The fiscal impact to the state and resident school systems of the program, taking into consideration both the impact on revenue and the impact on expenses. The fiscal savings associated with students departing public schools shall be explicitly quantified, even if the public school losing the student or students does not reduce its spending.

(c) The report shall apply appropriate analytical and behavioral science methodologies to ensure public confidence in such report.

(d) The report shall protect the identity of participating students and participating schools through whatever means the office deems appropriate, including, but not limited to, by keeping anonymous all disaggregated data and complying with state and federal guidelines for student privacy.

SECTION 2.

This Act shall become effective upon its approval by the Governor or upon its becoming law without such approval and shall apply to the 2019-2020 school year and all school years subsequent thereto.
SECTION 3.

All laws and parts of laws in conflict with this Act are repealed.