

## House Resolution 1017

By: Representatives Corbett of the 174<sup>th</sup>, Watson of the 172<sup>nd</sup>, Belton of the 112<sup>th</sup>, LaRiccia of the 169<sup>th</sup>, and Coleman of the 97<sup>th</sup>

## A RESOLUTION

1 Encouraging all schools, local educational agencies, and the state educational agency to  
2 recognize that dyslexia has a profound educational impact that must be addressed; and for  
3 other purposes.

4 WHEREAS, dyslexia is a specific learning disability that is neurological in origin; and

5 WHEREAS, dyslexia is the most common learning disability that affects approximately 80  
6 percent of all individuals with a learning disability and approximately one in five individuals;  
7 and

8 WHEREAS, dyslexia is unexpected because the individual can have a very high intelligence  
9 but read at a much lower level; and

10 WHEREAS, dyslexia is a difficulty with phoneme segmentation which is the ability to break  
11 down words into individual sounds which affects an individual's ability to speak, read, spell,  
12 and write, and this difficulty is often unexpected in relation to other cognitive abilities; and

13 WHEREAS, dyslexia is often unexpected, as an individual who is suffering from dyslexia  
14 may possess a very high level of intelligence but read at a much lower level than is expected  
15 of them; and

16 WHEREAS, they may have weaknesses in decoding and reading fluency, but they are often  
17 surrounded by a sea of strengths in reasoning, problem solving, concept formation, critical  
18 thinking, and vocabulary; and

19 WHEREAS, early diagnosis is critical to early remediation with evidence based intervention  
20 for individuals with dyslexia that leads to self-awareness, self-empowerment, self-esteem,  
21 and necessary accommodations to ensure the student is successful at school and in life.

22 NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES that  
23 the members of this body encourage all schools, local educational agencies, and the state  
24 educational agency to recognize that dyslexia has a profound educational impact that must  
25 be addressed.

26 BE IT FURTHER RESOLVED that the Clerk of the House of Representatives is authorized  
27 and directed to make appropriate copies of this resolution available for distribution to the  
28 public and the press.