

The Senate Committee on Education and Youth offered the following substitute to HB 338:

**A BILL TO BE ENTITLED
AN ACT**

1 To amend Title 20 of the Official Code of Georgia Annotated, relating to education, so as to
2 provide for a system of supports and assistance for the lowest-performing schools identified
3 as in the greatest need of assistance; to provide for a Chief Turnaround Officer; to provide
4 for turnaround coaches; to provide for consultation with the State School Superintendent; to
5 provide for a definition for "turnaround eligible schools"; to provide for the identification of
6 the schools in the greatest need of assistance; to provide for contract amendments and
7 interventions; to provide for third-party specialists; to provide for a comprehensive on-site
8 evaluation and recommendations; to provide for the development of an intensive school
9 improvement plan; to provide for supports for low-performing students; to provide for grants
10 by the Office of Student Achievement; to provide for implementation of an intensive school
11 improvement plan; to provide for interventions if the school does not improve; to provide for
12 an Education Turnaround Advisory Council; to provide for biannual reports; to provide for
13 the creation of the Joint Study Committee on the Establishment of a State Accreditation
14 Process; to provide for its membership and duties; to provide for the creation of the Joint
15 Study Committee on the Establishment of a Leadership Academy; to provide for its
16 membership and duties; to provide for removal of members of a local board of education if
17 one-half or more of the schools in the local school system are turnaround eligible schools for
18 five or more consecutive years; to provide for temporary replacement members; to provide
19 for petitions for reinstatement; to provide for a hearing; to revise provisions relating to
20 contracts for strategic waivers school systems; to revise provisions relating to charters for
21 charter systems; to provide for annual reports; to provide for a short title; to provide for
22 related matters; to repeal conflicting laws; and for other purposes.

24

PART I

25

SECTION 1-1.

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This Act shall be known and may be cited as the "First Priority Act – Helping Turnaround Schools Put Students First."

28

PART II

29

SECTION 2-1.

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Title 20 of the Official Code of Georgia Annotated, relating to education, is amended by adding a new part to Article 2 of Chapter 14, relating to education accountability assessment programs, to read as follows:

33

"Part 3A

34

20-14-43.

35

(a) There is created the position of Chief Turnaround Officer. The State Board of Education, after consulting with the State School Superintendent and the Education Turnaround Advisory Council and conducting a national search, shall appoint the Chief Turnaround Officer who shall serve at the pleasure of the state board. The Chief Turnaround Officer shall be an employee of the Department of Education but shall report directly to the state board.

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(b) The Chief Turnaround Officer shall have the following qualifications:

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(1) Extensive personal experience in turning around low-performing schools, including expertise in turnaround strategies, curriculum, instruction, and teacher and principal effectiveness;

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(2) Has held the position of at least principal or a higher administrative position in a public school system for a minimum of five years with demonstrated skills in school management, budget, finance, federal and state programs, funding sources, and talent management; and

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(3) Such additional education, experience, and other qualifications as determined by the State Board of Education.

51

(c) The duties of the Chief Turnaround Officer shall include, but are not limited to:

52

(1) Managing and overseeing a system of supports and assistance for the lowest-performing schools in this state identified as in the greatest need of assistance;

54

(2) Identifying resources, including the establishment of a resource list of evidence based strategies and integrated student services, and consulting with regional educational

56 service agencies to determine specific expertise and resources available at each such
57 regional educational service agency directly relating to school turnaround;

58 (3) Annually establishing a list of third-party specialists, including auditors and
59 consultants, to assist schools and local school systems in conducting comprehensive
60 on-site evaluations of schools to determine the root causes of low performance and lack
61 of progress, to assist schools and local school systems in the implementation of intensive
62 school improvement plans, or to provide any of the necessary support services as
63 specified in the engagement letter or contract. Such list of third-party specialists shall be
64 established through a request for proposals process and approved by the State Board of
65 Education. Such request for proposals shall be designed with input from the Education
66 Turnaround Advisory Council;

67 (4) Coordinating with the school improvement division within the Department of
68 Education and coordinating and working with the State School Superintendent and the
69 Office of Student Achievement to identify all state resources and supports available to
70 the lowest-performing schools in the greatest need of assistance;

71 (5) Identifying turnaround coaches pursuant to Code Section 20-14-44 to serve as the
72 assigned state site liaison in the school improvement process;

73 (6) Building school level leadership capabilities in cooperation with agencies and
74 organizations that have experience and capacity and providing leadership development
75 opportunities for principals and other school level leaders in turnaround eligible schools
76 selected by the Chief Turnaround Officer; and

77 (7) Identifying best practices for school turnaround, including identifying those practices
78 that are not successful in improving student outcomes, and sharing such information with
79 local school systems and schools in this state.

80 (d) The Chief Turnaround Officer, the State School Superintendent, and the staff and all
81 divisions of the Department of Education shall work collaboratively and shall coordinate
82 as necessary to facilitate the implementation of this part. The Department of Education
83 shall establish the state plan pursuant to the federal Every Student Succeeds Act in a
84 manner that pursues and allows maximum flexibility to implement the provisions of this
85 part.

86 20-14-44.

87 (a) The Chief Turnaround Officer, after consulting with the State School Superintendent,
88 shall recommend individuals experienced in turning around schools that have similar needs
89 and characteristics as those schools identified pursuant to Code Section 20-14-45, to serve
90 as turnaround coaches, subject to approval by the state board.

91 (b) Turnaround coaches shall assist schools that are identified as in the greatest need of
92 assistance pursuant to Code Section 20-14-45 with ongoing assistance and input and shall
93 serve as contract managers to ensure conformance to contract terms. Turnaround coaches
94 shall be assigned to one or more schools which are under a contract amendment or
95 intervention contract pursuant to Code Section 20-14-45.

96 (c) Turnaround coaches may provide such other services and supports as determined by
97 the Chief Turnaround Officer.

98 20-14-45.

99 (a) As used in this Code section, the term 'turnaround eligible schools' means the schools
100 that have performed in the lowest 5 percent of schools in this state identified in accordance
101 with the statewide accountability system established in the state plan pursuant to the federal
102 Every Student Succeeds Act.

103 (b) The Chief Turnaround Officer, in conjunction with the Department of Education and
104 the Office of Student Achievement, shall annually identify the lowest-performing schools
105 that are deemed to be in the greatest need of assistance based on a list of turnaround
106 eligible schools prepared annually by the Office of Student Achievement. If the Chief
107 Turnaround Officer, after consulting with Department of Education staff and the State
108 School Superintendent, determines that the capacity and resources available to the Chief
109 Turnaround Officer and to the Department of Education are insufficient to serve all schools
110 on the turnaround eligible schools list, the Chief Turnaround Officer may select a subset
111 of such schools based on the following factors:

- 112 (1) Whether the school's rating has been improving or declining over the previous three
113 years, based on the statewide accountability system;
- 114 (2) Whether the contract for strategic waivers school systems or the charter for charter
115 systems adequately addresses the school's deficiencies;
- 116 (3) Whether the school is in a local school system with a recent accreditation report
117 showing deficiencies in system level governance, school level leadership, system and
118 school level resource utilization, or school level achievement, including the areas of
119 reading and mathematics proficiencies;
- 120 (4) Whether the school is located in a local school system in which one-half or more of
121 the schools are on the turnaround eligible schools list for the fifth or more consecutive
122 year;
- 123 (5) Whether the school is in close proximity to a school that will be served pursuant to
124 paragraphs (1), (2), (3), or (4) of this subsection; and
- 125 (6) Any other factors deemed appropriate by the Chief Turnaround Officer.

126 (c) The Chief Turnaround Officer shall extend an opportunity to the local boards of
127 education for each school identified pursuant to subsection (b) of this Code section to
128 amend the contract entered into pursuant to Code Section 20-2-83 for strategic waivers
129 school systems or to amend the charter, for charter systems. The amendment shall be for
130 the purposes of agreeing to receive assistance pursuant to this part for such identified
131 school or schools. For any such local board of education that is offered the opportunity to
132 amend its system contract or charter but that does not sign an amendment within 60 days
133 of being offered the amendment or that declines to sign an amendment, the State Board of
134 Education shall within 60 days either implement one or more of the interventions contained
135 in paragraph (6) of subsection (a) of Code Section 20-14-41 for such school or terminate
136 the system contract or charter as allowed by the terms of such contract or charter.

137 (d) For any local school system that is not a charter system or a strategic waivers system,
138 the Chief Turnaround Officer shall extend an opportunity to the local board of education
139 for each school identified pursuant to subsection (b) of this Code section to enter into an
140 intervention contract for the purposes of agreeing to receive assistance pursuant to Code
141 Section 20-14-46 for such identified school or schools. For any such local board of
142 education that is offered the opportunity to enter into an intervention contract but that
143 declines, the State Board of Education shall immediately implement one or more of the
144 interventions contained in paragraph (6) of subsection (a) of Code Section 20-14-41 for
145 such school.

146 (e) For any school on the turnaround eligible school list which is not selected as part of the
147 subset of schools to be assisted by the Chief Turnaround Officer due to insufficient
148 capacity and resources, the Department of Education, through its school improvement
149 division, shall begin or continue focused supports and a pre-diagnostic review utilizing all
150 relevant data held at the state level as it relates to the local school system and school,
151 including financial audits, funding allotments, federal funds, state assessment data, and the
152 most recent local school system accreditation report regarding system level governance and
153 leadership, resource utilization, teaching and learning effectiveness, and academic
154 achievement.

155 20-14-46.

156 (a) Within 30 days of entering into a contract amendment or intervention contract between
157 the State Board of Education and a local board of education pursuant to Code Section
158 20-14-45, the local board of education shall, in consultation with the turnaround coach,
159 select a third-party specialist to conduct a comprehensive on-site diagnostic review in
160 cooperation with the regional educational service agency and the turnaround coach of the
161 school to determine the root causes of low performance and lack of progress. Such

162 third-party specialist may be selected from the approved list established pursuant to
163 paragraph (2) of subsection (c) of Code Section 20-14-43 at the expense of the state, or the
164 local board of education may select its own third-party specialist, upon approval by the
165 Chief Turnaround Officer, at the expense of the local school system. The turnaround coach
166 shall ensure that the third-party specialist receives all relevant data held at the state level
167 as it relates to the local school system and school, including the system charter or contract,
168 financial audits, funding allotments, federal funds, state assessment data, and any other
169 relevant information as it relates to school performance. The third-party specialist shall
170 also review the most recent local school system accreditation report regarding system level
171 governance and leadership, resource utilization, teaching and learning effectiveness, and
172 academic achievement.

173 (b) Within 90 days of entering into a contract amendment or intervention contract between
174 the State Board of Education and a local board of education, the turnaround coach, in
175 partnership with the regional educational service agency, shall ensure that the local board
176 of education and the third-party specialist have completed a comprehensive on-site
177 evaluation of the school to determine the root causes of the school's low performance and
178 lack of progress. The comprehensive on-site diagnostic review shall include a leadership
179 assessment to determine the capacity of the school leader to lead the turnaround efforts, as
180 well as a review of system level support and interventions, including central office policies
181 and supports, technical assistance and guidance, financial management, and appropriate use
182 of resources in accordance with approved waivers under the system charter or contract.

183 (c) Based on the comprehensive on-site evaluation, the turnaround coach, in partnership
184 with the regional educational service agency, shall recommend actions, which may include,
185 but not be limited to, reallocation of resources and technical assistance, changes in school
186 procedures or operations, professional learning focused on student achievement for
187 instructional and administrative staff, intervention for individual administrators or teachers,
188 instructional strategies based on scientifically based research, additional waivers from state
189 statutes or rules, adoption of policies and practices to ensure all groups of students meet the
190 state's proficiency level, extended instruction time for low-performing students, strategies
191 for parental involvement, incorporation of a teacher mentoring program, smaller class size
192 for low-performing students, or other actions deemed appropriate.

193 (d) Based on the evaluation and recommendations and after public input from parents and
194 the community, the school shall develop an intensive school improvement plan, approved
195 by the Chief Turnaround Officer, that specifically addresses the academic insufficiencies
196 identified by the school's rating in the single state-wide accountability system. The local
197 board of education shall not be eligible for supplemental funding to support the
198 implementation of the plan unless such local board demonstrates financial need based on

199 its most current annual budget and the results of the most recent audit. The local board of
200 education shall coordinate the hiring and contract renewal process for personnel and the
201 allocation of school resources to support such plan. In developing the timelines in the
202 intensive school improvement plan, the school shall take into consideration the budget
203 cycles, employment contract deadlines, and other appropriate factors relating to the
204 planning process. The school, with the support of the local board of education, local school
205 superintendent, and principal, shall implement the plan with ongoing input and assistance
206 from the Chief Turnaround Officer and performance monitoring by the turnaround coach.

207 20-14-47.

208 (a) Within the first 60 instructional days of the school year of a contract amendment or
209 intervention contract pursuant to Code Section 20-14-45, turnaround coaches shall
210 coordinate with each school to conduct individual assessments of those students who have
211 been identified as low-performing and shall coordinate with schools to provide the
212 following interventions, as agreed to by the turnaround coach and the school and based on
213 available funding and resources, including the reallocation of existing resources and grant
214 funding, if available, pursuant to subsection (c) of Code Section 20-14-48:

215 (1) Screen all students to diagnose the factors for low performance, including, but not
216 limited to, reading development and comprehension, math proficiencies, physical health,
217 mental health, access to the Internet or other ancillary supports to out-of-school learning
218 activities expected of students and evaluate all available records to address nonacademic
219 barriers to learning in the lowest-performing schools; and

220 (2) Provide students who have been identified as low-performing with academic support
221 and enrichment activities, access to programs to promote parental involvement, access
222 to supports for addressing and improving mental and physical health, access to a learning
223 resource center for students and guardians to strengthen academic supports, positive
224 behavioral interventions and supports, and access to expert supports, which may include,
225 but not be limited to, data scientists, psychometric personnel, curriculum specialists,
226 learning theorists, and special educators to help advise the schools on technical learning
227 matters.

228 (b) Turnaround coaches shall assist local boards of education in identifying integrated
229 student services utilizing the list of resources established by the Chief Turnaround Officer
230 pursuant to paragraph (2) of subsection (c) of Code Section 20-14-43. Local boards of
231 education, in coordination with the turnaround coaches and the local school administration,
232 shall create local collaborations to address personal and community conditions, which shall
233 include the needs, issues, and problems within the communities of such school or schools,
234 such as poverty, lack of economic development, safety, transportation options for parents

235 and students, adult educational opportunities, wellness, and mental health services, and
236 shall, in consultation with the turnaround coach, identify state and community resources
237 that are available or that could be built upon, reallocated, or repurposed to address the
238 issues impacting such school or schools.

239 20-14-48.

240 (a) The State Board of Education shall ensure that all necessary department resources and
241 supports are made available for full implementation of this part, including, but not limited
242 to, the implementation of the intensive school improvement plans established pursuant to
243 Code Section 20-14-46 for schools for which a local board of education has entered into
244 a contract amendment or intervention contract with the State Board of Education pursuant
245 to Code Section 20-14-45. Further, the State Board of Education shall ensure that such
246 schools receive priority for the receipt of federal and state funds available to the
247 Department of Education to the fullest extent possible under federal and state law,
248 including, but not limited to, federal school improvement grants and Title I funds. The
249 State Board of Education shall also pursue maximum flexibility in applying for and
250 expending federal funds, including, but not limited to, the consolidation of all federal, state,
251 and local funds in compliance with federal law.

252 (b) The Office of Student Achievement shall give priority to schools for which a local
253 board of education has entered into a contract amendment or intervention contract with the
254 State Board of Education pursuant to Code Section 20-14-45 when awarding grants
255 pursuant to subsection (b.1) of Code Section 20-14-26.1 or any other grants administered
256 by the office.

257 (c)(1) The Office of Student Achievement shall be authorized to provide for grants,
258 subject to appropriations, to assist schools in local school systems under a contract
259 amendment or intervention contract pursuant to Code Section 20-14-45 with
260 demonstrated financial need in:

- 261 (A) Retaining the services of a third-party specialist to assist in the implementation of
262 an intensive school improvement plan developed pursuant to Code Section 20-14-46
263 or to provide any other support services deemed necessary pursuant to such plan;
- 264 (B) Assessing low-performing students and obtaining specified supports for such
265 students as delineated in subsection (a) of Code Section 20-14-47; or
- 266 (C) Both subparagraph (A) and subparagraph (B) of this paragraph.

267 (2) A school under a contract amendment or intervention contract pursuant to Code
268 Section 20-14-45 with a demonstrated financial need may, upon consultation with the
269 turnaround coach for the school, request grant funds pursuant to this subsection. Upon
270 approval by the Chief Turnaround Officer, the grant request may be submitted to the

271 Office of Student Achievement. The award of any grant funds shall be at the discretion
272 of the Office of Student Achievement, including the amount of any such grant funds
273 awarded. The Office of Student Achievement shall prescribe criteria, policies, and
274 standards deemed necessary for the effective implementation of this subsection, including
275 criteria for a local school system to demonstrate financial need.

276 20-14-49.

277 (a) If after three school years of implementing the intensive school improvement plan
278 developed pursuant to Code Section 20-14-46, the school is not improving, as determined
279 by the Chief Turnaround Officer based on the terms of the amended contract, amended
280 charter, or the intervention contract and on other applicable factors, the Chief Turnaround
281 Officer shall require that one or more of the following interventions be implemented at the
282 school, unless the school is in substantial compliance with the implementation of the
283 intensive school improvement plan and has exhibited ongoing cooperation and
284 collaboration:

285 (1) Continued implementation of the intensive school improvement plan developed
286 pursuant to Code Section 20-14-46;

287 (2) Removal of school personnel, which may include the principal and personnel whose
288 performance has been determined to be insufficient to produce student achievement
289 gains;

290 (3) Implementation of a state charter school or a special school, as defined in Code
291 Section 20-2-2062;

292 (4) Complete reconstitution of the school, removing all personnel, appointing a new
293 principal, and hiring all new staff. Existing staff may reapply for employment at the
294 newly reconstituted school but shall not be rehired if their performance regarding student
295 achievement has been negative for the past four years;

296 (5) Operation of the school by a private nonprofit third-party operator selected and
297 contracted by the local board of education;

298 (6) Mandatory parental option to relocate the student to another public school in the local
299 school system that does not have an unacceptable rating, to be chosen by the parents of
300 the student from a list of available options provided by the local school system. The local
301 school system shall provide transportation for students in Title I schools in accordance
302 with the requirements of federal law. The local school system may provide transportation
303 for students in non-Title I schools. In any year in which the General Assembly does not
304 appropriate funds for the provision of transportation to non-Title I students, the parent or
305 guardian shall assume responsibility for the transportation of that student;

306 (7) Complete restructuring of the school's governance arrangement and internal
307 organization of the school;

308 (8) Operation of the school by a successful school system and pursuant to funding
309 criteria established by the State Board of Education; or

310 (9) Any other interventions or requirements deemed appropriate by the Chief Turnaround
311 Officer and the State Board of Education for the school and in accordance with the
312 amended contract, amended charter, or intervention contract, except that operation of the
313 school by a for profit entity shall be prohibited.

314 (b) Before the implementation of any interventions required by the Chief Turnaround
315 Officer pursuant to subsection (a) of this Code section for a school, the local board of
316 education may request an opportunity for a hearing before the State Board of Education to
317 show cause as to why an intervention or interventions imposed by the Chief Turnaround
318 Officer for a school should not be required or that alternative interventions would be more
319 appropriate. Such request shall be made no later than 30 days after notification by the
320 Chief Turnaround Officer of the intended interventions. The State Board of Education
321 shall take into consideration the substantial compliance of the school in the implementation
322 of the intensive school improvement plan and the ongoing cooperation and collaboration
323 exhibited by the school. The State Board of Education shall make a determination on any
324 such request no later than 60 days after receipt of such request. The determination of the
325 State Board of Education shall be the final decision.

326 20-14-49.1.

327 (a) There is created the Education Turnaround Advisory Council which shall report to the
328 State Board of Education. The Education Turnaround Advisory Council shall be composed
329 of:

330 (1) The executive director of the Georgia School Boards Association or his or her
331 designee;

332 (2) The executive director of the Georgia School Superintendents Association or his or
333 her designee;

334 (3) The executive director of the Professional Association of Georgia Educators or his
335 or her designee;

336 (4) The executive director of the Georgia Association of Educators or his or her
337 designee;

338 (5) The executive director of the Georgia Association of Educational Leaders or his or
339 her designee;

340 (6) The president of the Georgia Parent Teacher Association;

341 (7) The executive director of Educators First or his or her designee; and

342 (8) Education leaders representing local school superintendents, local boards of
343 education, teachers, business leaders, or other appropriate individuals with interest in
344 public education appointed as follows:

345 (A) Two education leaders appointed by the Lieutenant Governor; and

346 (B) Two education leaders appointed by the Speaker of the House of Representatives.

347 (b) The chairperson of the State Board of Education shall cause the council to be convened
348 no later than 30 days after the last appointment is made to the council. The council shall
349 select a chairperson from among its membership.

350 (c) The Education Turnaround Advisory Council shall be authorized to:

351 (1) Submit to the State Board of Education names of potential candidates for the position
352 of Chief Turnaround Officer and for turnaround coaches;

353 (2) Recommend school turnaround resources and potential turnaround experts to be
354 added to resource lists;

355 (3) Provide advisement on the development of state-wide assessment tools;

356 (4) Provide advisement to the State School Superintendent and Chief Turnaround
357 Officer, as necessary;

358 (5) Provide recommendations and input on the request for proposals process conducted
359 pursuant to paragraph (3) of subsection (c) of Code Section 20-14-43 to establish a list
360 of approved third-party specialists that may be retained to assist in the evaluation of
361 schools; and

362 (6) Perform such other duties as assigned by the State Board of Education.

363 (d) The Education Turnaround Advisory Council shall have no authority and shall only be
364 advisory in nature.

365 20-14-49.2.

366 (a) The Chief Turnaround Officer shall prepare a written biannual update on the status of
367 each school that is under a contract amendment or intervention contract pursuant to Code
368 Section 20-14-45. The Chief Turnaround Officer shall provide such biannual reports no
369 later than February 1 and August 1 of each year to the chairpersons of the House
370 Committee on Education and the Senate Education and Youth Committee and to the
371 Education Turnaround Advisory Committee. The report due no later than February 1 may
372 be in the form of an executive summary. The report due no later than August 1 shall
373 include detailed information regarding the status, progress, and any interventions imposed
374 on the schools that are under a contract amendment or intervention contract pursuant to
375 Code Section 20-14-45.

376 (b) The Chief Turnaround Officer shall annually meet with the Governor, the Lieutenant
377 Governor, the Speaker of the House of Representatives, the chairpersons of the House

378 Committee on Education and the Senate Education and Youth Committee, the State School
379 Superintendent, and the Education Turnaround Advisory Council to present the findings
380 in the detailed report prepared pursuant to subsection (a) of this Code section.

381 20-14-49.3.

382 (a) The Joint Study Committee on the Establishment of a State Accreditation Process is
383 hereby created. The committee shall undertake a study regarding the potential
384 establishment of a state accreditation process for public schools and school systems in this
385 state, including the resources and structure that would be necessary, any impediments that
386 would need to be addressed, and the interaction with existing private accreditation
387 agencies. The study shall include analysis of aligning accreditation review with charter or
388 contract renewal for charter systems and strategic waivers school systems, respectively.
389 The committee shall consider the establishment of a state process for the annual review of
390 system charters and contracts, including student academic achievement, local board
391 governance, and financial management. The committee should also consider the possible
392 consequences of losing state accreditation that could be administered, such as removal of
393 local board of education members and loss of system charter or contract. In addition, the
394 committee shall consider the possibility of establishing a school board review commission.

395 (b) The committee shall be composed of:

396 (1) Three members of the House of Representatives, appointed by the Speaker of the
397 House of Representatives, one of whom who shall be designated by the Speaker to serve
398 as a cochairperson;

399 (2) Three members of the Senate, appointed by the President of the Senate, one of whom
400 who shall be designated by the President of the Senate to serve as a cochairperson;

401 (3) The State School Superintendent or his or her designee;

402 (4) The chairperson of the State Board of Education or his or her designee;

403 (5) The director of the State Charter Schools Commission or his or her designee;

404 (6) The director of the Office of Student Achievement or his or her designee;

405 (7) The chancellor of the University System of Georgia or his or her designee; and

406 (8) The following members appointed by the Governor:

407 (A) A local board of education member;

408 (B) A local school superintendent;

409 (C) A principal;

410 (D) A teacher; and

411 (E) A parent.

412 (c) The committee may conduct such meetings at such places and at such times as it may
413 deem necessary or convenient to enable it to exercise fully and effectively its powers.

414 perform its duties, and accomplish the objectives and purposes of this Code section. The
415 committee shall meet upon the call of the cochairpersons.

416 (d) The legislative members of the committee shall receive the allowances provided for
417 in Code Section 28-1-8. Any citizen members shall receive a daily expense allowance in
418 the amount specified in subsection (b) of Code Section 45-7-21 as well as the mileage or
419 transportation allowance authorized for state employees. Any members of the committee
420 who are state officials, other than legislative members, and state employees shall receive
421 no compensation for their services on the committee, but they shall be reimbursed for
422 expenses incurred by them in the performance of their duties as members of the committee
423 in the same manner as they are reimbursed for expenses in their capacities as state officials
424 or employees. The funds necessary for the reimbursement of the expenses of state
425 officials, other than legislative members, and state employees shall come from funds
426 appropriated to or otherwise available to their respective agencies. All other funds
427 necessary to carry out the provisions of this Code section shall come from funds
428 appropriated to the House of Representatives and the Senate.

429 (e) The committee shall provide a report of its findings and recommendations, including
430 any proposed legislation that may be necessary, no later than December 1, 2017, to the
431 Governor, Lieutenant Governor, Speaker of the House of Representatives, and chairpersons
432 of the Senate Education and Youth Committee and the House Committee on Education.

433 (f) The committee shall stand abolished and this Code section shall stand repealed by
434 operation of law on December 31, 2017.

435 20-14-49.4.

436 (a) The Joint Study Committee on the Establishment of a Leadership Academy is hereby
437 created. The committee shall study the possibility of establishing a leadership academy to
438 provide opportunities for principals and other school leaders to update and expand their
439 leadership knowledge and skills. The committee shall study and recommend the scope of
440 a potential leadership academy, including, but not limited to, conducting seminars and
441 workshops, providing onsite technical assistance, focusing on leadership in schools that
442 have unacceptable ratings, criteria for participants and faculty, and any other matters
443 deemed appropriate by the committee. The committee shall identify a process for
444 establishing such leadership academy, which may be known as the Georgia Academic
445 Leadership Academy, with a proposed beginning date of July 1, 2018.

446 (b) The committee shall be composed of:

447 (1) Two members of the House of Representatives, appointed by the Speaker of the
448 House of Representatives, one of whom shall be from the minority party;

- 449 (2) Two members of the Senate, appointed by the President of the Senate, one of whom
450 shall be from the minority party;
- 451 (3) The commissioner of the Technical College System of Georgia or his or her
452 designee;
- 453 (4) The chancellor of the University System of Georgia or his or her designee;
- 454 (5) The executive director of the Professional Standards Commission or his or her
455 designee; and
- 456 (6) The following members appointed by the Governor:
- 457 (A) Two local school superintendents;
- 458 (B) Two principals;
- 459 (C) One member of the State Board of Education;
- 460 (D) One local board of education member;
- 461 (E) One staff member from the Department of Education; and
- 462 (F) One member of the Governor's policy staff.

463 The Governor shall designate one of the members as the chairperson.

464 (c) The committee may conduct such meetings at such places and at such times as it may
465 deem necessary or convenient to enable it to exercise fully and effectively its powers,
466 perform its duties, and accomplish the objectives and purposes of this Code section. The
467 committee shall meet upon the call of the chairperson.

468 (d) The legislative members of the committee shall receive the allowances provided for
469 in Code Section 28-1-8. Any citizen members shall receive a daily expense allowance in
470 the amount specified in subsection (b) of Code Section 45-7-21 as well as the mileage or
471 transportation allowance authorized for state employees. Any members of the committee
472 who are state officials, other than legislative members, and state employees shall receive
473 no compensation for their services on the committee, but they shall be reimbursed for
474 expenses incurred by them in the performance of their duties as members of the committee
475 in the same manner and funding as they are reimbursed for expenses in their capacities as
476 state officials or employees. The funds necessary for the reimbursement of the expenses
477 of state officials, other than legislative members, and state employees shall come from
478 funds appropriated to or otherwise available to their respective agencies. All other funds
479 necessary to carry out the provisions of this Code section shall come from funds
480 appropriated to the House of Representatives and the Senate.

481 (e) The committee shall provide a report of its findings and recommendations, including
482 any proposed legislation that may be necessary, no later than December 1, 2017, to the
483 Governor, Lieutenant Governor, Speaker of the House of Representatives, and chairpersons
484 of the Senate Education and Youth Committee and the House Committee on Education.

(f) The committee shall stand abolished and this Code section shall stand repealed by operation of law on December 31, 2017."

PART III

SECTION 3-1.

Said title is further amended by revising Code Section 20-2-73, relating to suspension and removal of local school board members upon potential loss of accreditation, as follows:

"20-2-73.

(a)(1) Notwithstanding Code Section 20-2-54.1 or any other provisions of law to the contrary, if:

(A) A a local school system or school is placed on the level of accreditation immediately preceding loss of accreditation for school board governance related any reason or reasons by one or more accrediting agencies included in subparagraph (A) of paragraph (6) of Code Section 20-3-519, the local board of education shall notify the State Board of Education in writing within three business days of such placement and the State Board of Education shall conduct a hearing in not less than ten days of such notice nor more than 90 days and recommend to the Governor whether to suspend all eligible members of the local board of education with pay; or

(B) One-half or more of the schools in a local school system are turnaround eligible schools, as defined in subsection (a) of Code Section 20-14-45, for the fifth or more consecutive year, the Department of Education shall notify the State Board of Education in writing within three business days of the publication of the list of turnaround eligible schools by the Office of Student Achievement and the State Board of Education shall conduct a hearing in not less than ten days of such notice nor more than 90 days and recommend to the Governor whether to suspend all eligible members of the local board of education with pay; provided, however, that this subparagraph shall be tolled for a local board of education while under a contract amendment or intervention contract pursuant to Code Section 20-14-45 so long as such local board of education is in substantial compliance with the terms of such contract amendment or intervention contract.

(2) A majority of the members of a local board of education may petition the State Board of Education to continue any hearing scheduled under this subsection. Upon a showing of good cause, the state board may in its sound discretion continue any such hearing. Notwithstanding any other provision of law, deliberations held by the State Board of Education pursuant to this subsection to formulate its recommendation to the Governor shall not be open to the public; provided, however, that testimony shall be taken in an

520 open meeting and a vote on the recommendation shall be taken in an open meeting
521 following the hearing or at the next regularly scheduled meeting. If the State Board of
522 Education makes such recommendation, the Governor may, in his or her discretion,
523 suspend all eligible members of the local board of education with pay and, in consultation
524 with the State Board of Education, appoint temporary replacement members who shall
525 be otherwise qualified to serve as members of such board.

526 (b) Any local board of education member suspended under this Code section may petition
527 the Governor for reinstatement no earlier than 30 days following suspension and no later
528 than 60 days following suspension. In the event that a suspended member does not petition
529 for reinstatement within the allotted time period, his or her suspension shall be converted
530 into permanent removal, and the temporary replacement member shall become a permanent
531 member and serve out the remainder of the term of the removed member.

532 (c) Upon petition for reinstatement by a suspended local board of education member, the
533 Governor or his or her designated agent shall conduct a hearing for the purpose of receiving
534 evidence relative to whether the local board of education member's continued service on
535 the local board of education is more likely than not to improve the ability of the local
536 school system or school to retain or reattain its accreditation or to improve the ratings of
537 the schools in the local school system so that less than one-half of the schools in such local
538 school system are on the turnaround eligible schools list in subsequent years. The
539 appealing member shall be given at least 30 days' notice prior to such hearing. Such
540 hearing shall be held not later than 90 days after the petition is filed and in accordance with
541 Chapter 13 of Title 50, the 'Georgia Administrative Procedure Act,' except that the
542 individual conducting the hearing shall have the power to call witnesses and request
543 documents on his or her own initiative. For purposes of said chapter and any hearing
544 conducted pursuant to this Code section, the Governor shall be considered the agency, and
545 the Attorney General or his or her designee shall represent the interests of the Governor in
546 the hearing. If it is determined that it is more likely than not that the local board of
547 education member's continued service on the local board of education improves the ability
548 of the local school system or school to retain or reattain its accreditation or to improve the
549 ratings of the schools in the local school system so that less than one-half of the schools in
550 such local school system are on the turnaround eligible schools list in subsequent years, the
551 member shall be immediately reinstated; otherwise, the member shall be permanently
552 removed, and the temporary replacement member shall become a permanent member and
553 serve out the remainder of the term of the removed member or until the next general
554 election which is at least six months after the member was permanently removed,
555 whichever is sooner. Judicial review of any such decision shall be in accordance with
556 Chapter 13 of Title 50.

(d)(1) Subparagraph (B) of paragraph (1) of subsection Subsection (a) of this Code section shall apply to a local school system or school which is placed on the level of accreditation immediately preceding loss of accreditation on or after April 20, 2011.

(2) Subparagraph (B) of paragraph (1) of subsection (a) of this Code section shall apply to a local school system which, on or after July 1, 2017, has one-half or more of the schools in the local school system on the turnaround eligible schools list for the fifth or more consecutive year.

(e) For purposes of this Code section, an eligible member of a local board of education shall mean a board member who:

(1) Was was serving on the local board at the time the accrediting agency placed the local school system or school on the level of accreditation immediately preceding loss of accreditation; or

(2) Was serving on the local board at the time the local school system had one-half or more of the schools in the local school system on the turnaround eligible schools list for the fifth or more consecutive year and had served on the local board for at least the immediately preceding two years.

(f) A local board of education shall not expend any public funds for attorney's fees or expenses of litigation relating to proceedings initiated pursuant to this Code section except to the extent such fees and expenses are incurred prior to and through the recommendation of the state board as provided for in subsection (a) of this Code section; provided, however, that nothing in this subsection shall be construed to prohibit an insurance provider from covering attorney's fees or expenses of litigation under an insurance policy.

(g) Any suspended board member who is reinstated by the Governor pursuant to this Code section may be reimbursed by the local board of education for his or her reasonable attorney's fees and related expenses incurred in pursuing such reinstatement."

SECTION 3-2.

Said title is further amended by revising Code Section 20-2-83, relating to state board approval of local school board flexibility contract, as follows:

"20-2-83.

(a) Upon approval of a proposed contract of a local school system which has requested flexibility, the state board shall enter into such contract with the local board of education.

(b) The terms of the contract shall include, but not be limited to, accountability, flexibility, and consequences components as negotiated pursuant to subsection (a) of Code Section 20-2-82 and in accordance with Code Section 20-2-84.

(c) Each contract shall be for a term of five six years. The terms of the contract may provide for automatic extension of such contract if a local school system has met its accountability requirements.

(d) The terms of a contract may be amended during the term of the contract only if warranted due to unforeseen circumstances and upon approval of the state board and the local board of education."

SECTION 3-3.

Said title is further amended by revising subsection (c) of Code Section 20-2-2063.2, relating to charter systems, as follows:

"(c) Prior to approval or denial of a charter petition for a charter system, the state board shall receive and give all due consideration to the recommendation and input from the Charter Advisory Committee established in Code Section 20-2-2063.1. The state board shall approve the charter if the state board finds, after receiving input from the Charter Advisory Committee, that the petition complies with the rules, regulations, policies, and procedures promulgated pursuant to Code Section 20-2-2063 and the provisions of this title, is in the public interest, and promotes school level governance. A charter for a charter system shall include the interventions, sanctions, and loss of governance consequences contained in Code Section 20-14-41."

SECTION 3-4.

Said title is further amended by revising subsection (b) of Code Section 20-2-2067.1, relating to amendment of terms of charter for charter school, initial term of charter, and annual report, as follows:

"(b) The initial term of a charter, except for a charter system, shall be for a minimum of five years, unless the petitioner shall request a shorter period of time, and shall not exceed ten years. The local board and the state board, in accordance with Code Section 20-2-2064.1, may renew a local charter, upon the request of the charter school, for the period of time specified in the request, not to exceed ten years. The state board may renew a state chartered special school, upon the request of the school, for the period of time specified in the request, not to exceed ten years. The initial term of a charter for a charter system shall not exceed ~~five~~ six years. The state board may renew the charter of a charter system, upon the request of the local board, for the period of time specified in the request, not to exceed ten years."

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SECTION 3-5.

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Said title is further amended by adding a new subsection to Code Section 20-14-41, relating to appropriate levels of intervention for failing schools, master or management team, school improvement team, annual reports, data revision, and hearing, to read as follows:

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"(h)(1) The State Board of Education shall prepare an annual report detailing the schools that have received an unacceptable rating for one or more consecutive years and the interventions applied to each such school pursuant to Code Section 20-14-41.

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(2) The State Board of Education shall provide the annual report no later than December 31 for the previous academic year, to the Governor, the Lieutenant Governor, the Speaker of the House of Representatives, the chairpersons of the House Committee on Education and the Senate Education and Youth Committee, and the Education Turnaround Advisory Committee."

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PART IV

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SECTION 4-1.

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All laws and parts of laws in conflict with this Act are repealed.