

## House Resolution 1235

By: Representative Golick of the 40<sup>th</sup>

## A RESOLUTION

1 Recognizing that dyslexia has a profound impact on education and all aspects of life; and for  
2 other purposes.

3 WHEREAS, dyslexia is an unexpected reading difficulty in an individual who otherwise has  
4 the intelligence to read at a much higher level; and

5 WHEREAS, dyslexia is a specific learning disability that is neurological in origin and the  
6 most common learning disability, present in approximately 80 percent of all individuals with  
7 a learning disability; and

8 WHEREAS, dyslexia is a difficulty with phoneme segmentation which is the ability to break  
9 words down into individual sounds, and this difficulty is often unexpected in relation to other  
10 cognitive abilities; and

11 WHEREAS, an individual with dyslexia may have weakness in decoding and reading  
12 fluency and is often surrounded by a sea of strengths in reasoning, problem solving, concept  
13 formation, critical thinking, and vocabulary; and

14 WHEREAS, dyslexia is unexpected because the individual can be highly intelligent but read  
15 at a much lower level; and

16 WHEREAS, early diagnosis and early remediation with evidence based interventions are  
17 critical for individuals with dyslexia in order to achieve self-awareness, self-empowerment,  
18 self-esteem, and necessary accommodations to ensure student, school, and life success.

19 NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES that  
20 dyslexia has a significant educational impact that should be recognized and addressed by  
21 schools and local and state agencies.

22 BE IT FURTHER RESOLVED that the Clerk of the House of Representatives is authorized  
23 and directed to make appropriate copies of this resolution available for distribution to the  
24 public and the press.