

The Senate Committee on Education and Youth offers the following substitute to SR 80:

A RESOLUTION

1 Demanding revision by the College Board of Advanced Placement U.S. History; and for
2 other purposes.

3 WHEREAS, approximately 14,000 Georgia students take the College Board's Advanced
4 Placement U. S. History (APUSH) course each year; and

5 WHEREAS, the APUSH course has traditionally been designed to present a balanced view
6 of American history and to prepare students for college-level history courses; and

7 WHEREAS, the College Board has recently replaced its brief topic outline with a new,
8 lengthy framework for the APUSH course; and

9 WHEREAS, the new APUSH framework reflects a radically revisionist view of American
10 history that emphasizes negative aspects of our nation's history while omitting or minimizing
11 positive aspects; and

12 WHEREAS, the framework minimizes discussion of America's Founding Fathers, the
13 principles of the Declaration of Independence, the religious influences on our nation's
14 history, and many other critical topics that have long been part of the APUSH course; and

15 WHEREAS, the framework presents a biased and inaccurate view of many important themes
16 and events in American history, including the motivations and actions of seventeenth to
17 nineteenth century settlers, the nature of the American free enterprise system, the course and
18 resolution of the Great Depression, and the development of and victory in the Cold War; and

19 WHEREAS, the framework differs radically from the Georgia Performance Standards for
20 Social Studies; and

21 WHEREAS, despite offering revisions and clarifications to the framework, the College
22 Board has made no substantial changes to the themes and key concepts of the framework,
23 thus requiring all content to be taught in alignment with those themes and concepts; and

24 WHEREAS, the framework describes its detailed requirements as required knowledge for
25 Georgia students; and

26 WHEREAS, to prepare their students for the APUSH examination, Georgia APUSH teachers
27 will have to teach the APUSH required knowledge through the lens of the APUSH themes
28 and concepts, to the detriment of the state mandated Georgia Performance Standards; and

29 WHEREAS, the framework will thus have the effect of usurping the state mandated Georgia
30 Performance Standards.

31 NOW, THEREFORE, BE IT RESOLVED BY THE GEORGIA GENERAL ASSEMBLY:

32 (1) That the State Board of Education instruct the College Board to return to an approach
33 more compatible with the traditional topic outline, which respects and allows flexibility to
34 incorporate the Georgia Performance Standards for Social Studies in classroom teaching
35 and specifically incorporates the Georgia Performance Standards' emphasis on America's
36 founding principles and the uniqueness of America's role in the world;

37 (2) That the State Board of Education instruct the College Board to return to an APUSH
38 examination that aligns with the approach described in paragraph (1) of this resolution;

39 (3) That the Georgia congressional delegation is urged to push for greater market
40 competition in funding for the College Board;

41 (4) That the Governor is directed to contact other governors of several or all states to join
42 Georgia in efforts to further market competition in advanced subject based testing for
43 college credit; and

44 (5) That the State Board of Education and the Georgia Department of Education are
45 directed to explore alternatives to the College Board's Advanced Placement program that
46 would allow Georgia students to obtain college credit by mastering the content dictated by
47 Georgia standards, including the possible redirection of state funds for professional
48 development activities, textbooks, or other instructional materials, and that the Governor
49 would seek reciprocity among several or all states and urge them to do likewise.

50 BE IT FURTHER RESOLVED that the Secretary of the Senate is authorized and directed
51 to make appropriate copies of this resolution available for distribution to the College Board,
52 the State Board of Education, the Georgia Department of Education, Governor Nathan Deal,
53 and each member of the Georgia congressional delegation.