Senate Resolution 80
By: Senators Ligon, Jr. of the 3rd, Millar of the 40th, Hill of the 32nd, Jeffares of the 17th, Watson of the 1st and others

A RESOLUTION

1. Demanding revision by the College Board of Advanced Placement U.S. History; and for other purposes.

WHEREAS, approximately 14,000 Georgia students take the College Board's Advanced Placement U. S. History (APUSH) course each year; and

WHEREAS, the APUSH course has traditionally been designed to present a balanced view of American history and to prepare students for college-level history courses; and

WHEREAS, the College Board has recently released a new framework for the APUSH course; and

WHEREAS, the new APUSH framework reflects a radically revisionist view of American history that emphasizes negative aspects of our nation's history while omitting or minimizing positive aspects; and

WHEREAS, the framework minimizes discussion of America's Founding Fathers, the principles of the Declaration of Independence, the religious influences on our nation's history, and many other critical topics that have long been part of the APUSH course; and

WHEREAS, the framework presents a biased and inaccurate view of many important themes and events in American history, including the motivations and actions of seventeenth to nineteenth century settlers, the nature of the American free enterprise system, the course and resolution of the Great Depression, and the development of and victory in the Cold War; and

WHEREAS, the framework differs radically from the Georgia Performance Standards for Social Studies; and
WHEREAS, despite offering revisions and clarifications to the framework, the College Board has made no substantial changes to the themes and key concepts of the framework, thus requiring all content to be taught in alignment with those themes and concepts; and

WHEREAS, the framework describes its detailed requirements as required knowledge for Georgia students; and

WHEREAS, to prepare their students for the APUSH examination, Georgia APUSH teachers will have to teach the APUSH required knowledge through the lens of the APUSH themes and concepts, to the detriment of the state mandated Georgia Performance Standards; and

WHEREAS, the framework will thus have the effect of usurping the state mandated Georgia Performance Standards.

NOW, THEREFORE, BE IT RESOLVED BY THE GEORGIA GENERAL ASSEMBLY:

(1) That the State Board of Education instruct the College Board to withdraw its new APUSH framework before the beginning of the 2015-16 academic year and replace it with the previous APUSH course or with another that respects and incorporates the Georgia Performance Standards for Social Studies, specifically incorporating the Georgia Performance Standards' emphasis on America's founding principles and the uniqueness of America's role in the world;

(2) That the State Board of Education instruct the College Board to return to an APUSH examination that aligns with the restored APUSH course and that respects and incorporates the Georgia Performance Standards;

(3) That if the College Board does not comply with these requests, the State Board of Education and the Georgia Department of Education cease expending any state funds on professional development activities, textbooks, or other instructional materials aligned to APUSH;

(4) That if the College Board does not comply with these requests, the Georgia congressional delegation is urged to push for reduction or elimination of federal funding for the College Board;

(5) That if the College Board does not comply with these requests, the Governor is directed to contact other governors of several or all states to join Georgia in its suspension of funds to the College Board; and

(6) That if the College Board does not comply with these requests, the State Board of Education and the Georgia Department of Education are directed to explore alternatives to the College Board's Advanced Placement program that would allow Georgia students to...
obtain college credit by mastering the content dictated by Georgia standards and that the Governor would seek reciprocity among several or all states and urge them to do likewise.

BE IT FURTHER RESOLVED that the Secretary of the Senate is authorized and directed to make appropriate copies of this resolution available for distribution to the College Board, the State Board of Education, the Georgia Department of Education, Governor Nathan Deal, and each member of the Georgia congressional delegation.