

## House Resolution 552

By: Representatives Chandler of the 105<sup>th</sup>, Coleman of the 97<sup>th</sup>, Casas of the 107<sup>th</sup>, Pak of the 108<sup>th</sup>, Hill of the 22<sup>nd</sup>, and others

## A RESOLUTION

1 Requesting the implementation of comprehensive school counseling programs for Georgia  
2 students; and for other purposes.

3 WHEREAS, all Georgia students deserve access to quality comprehensive data-driven school  
4 counseling programs that are proactive and prevention-based; and

5 WHEREAS, all Georgia students deserve access to school counselors who deliver  
6 developmentally appropriate school counseling core curriculum lessons at each grade level  
7 that address students' academic, career, personal, and social developmental needs; provide  
8 individual student planning designed to assist students in establishing personal goals and  
9 developing future plans; and offer responsive services to meet students' immediate needs and  
10 concerns; and

11 WHEREAS, all Georgia students deserve school counselors who are permitted to spend the  
12 majority of their time working directly with students to address their academic, career,  
13 personal, and social needs and provide indirect student services by collaborating and  
14 consulting with teachers, parents, administrators, and other stakeholders on behalf of  
15 students; and

16 WHEREAS, a comprehensive school counseling program based on academic, career, and  
17 personal and social standards and competencies such as those of the American School  
18 Counselor Association should be an integral part of the total educational program for student  
19 success; and

20 WHEREAS, school counseling activities and interventions within a comprehensive program  
21 should impact student achievement, attendance, behavior, and school safety; and

22 WHEREAS, school counselors are uniquely qualified and skilled to address students'  
23 academic, career, personal, and social development needs; and

24 WHEREAS, school counselors promote and enhance student achievement and college and  
25 career readiness; advocate for students' educational needs and support students who are at  
26 risk of grade retention and/or dropping out of high school; and collaborate with all  
27 stakeholders, both inside and outside the school system, to develop and implement  
28 responsive educational programs that support student achievement and the school strategic  
29 planning; and

30 WHEREAS, school counselors should use data to drive program decisions, monitor student  
31 progress, and measure outcomes in order to improve services for students; and

32 WHEREAS, school counselors should serve as leaders who are engaged in system-wide  
33 change to ensure student success.

34 NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES that  
35 the members of this body request the implementation of comprehensive school counseling  
36 programs and encourage the State Department of Education, school districts, and local  
37 schools to support the implementation of these programs and to comply with State Board  
38 Rule 160-4-8-.05 and Code Section 20-2-182 by allowing school counselors to spend a  
39 minimum of five of the six full-time segments or the equivalent advising students, parents,  
40 and guardians.

41 BE IT FURTHER RESOLVED that the Clerk of the House of Representatives is authorized  
42 and directed to transmit an appropriate copy of this resolution to the Georgia School  
43 Counselors Association.