

NOT GERMANE

Senators Jones of the 10th and Jackson of the 2nd offered the following amendment:

1 *Amend the Senate Education and Youth Committee substitute to SB 364 (LC 33 4643S) by*
 2 *inserting after "definition;" on line 4 "to amend Code Section 20-3-519 of the Official Code*
 3 *of Georgia Annotated, relating to definitions relative to HOPE, so as to revise a definition;"*

4 *By inserting between lines 60 and 61 the following:*

SECTION 2A.

6 Code Section 20-3-519 of the Official Code of Georgia Annotated, relating to definitions
 7 relative to HOPE, is amended by revising subparagraphs (A) and (B) of paragraph (27) as
 8 follows:

9 "(A) As an incoming freshman:

10 (i) Having graduated from an eligible high school with a grade point average of at
 11 least 3.7 calculated in accordance with Code Section 20-2-157 and having received
 12 a score of at least 1,200 combined critical reading score and math score on a single
 13 administration of the SAT or an ACT composite scale score of at least 26 in the top
 14 3 percent of their graduating class;

15 (ii) ~~Having graduated from an eligible high school as a valedictorian or salutatorian;~~
 16 or

17 (iii)(ii) Having completed a home study program meeting the requirements of
 18 subsection (c) of Code Section 20-2-690, ~~having received a score of at least 1,200~~
 19 ~~combined critical reading score and math score on a single administration of the SAT~~
 20 ~~or an ACT composite scale score of at least 26,~~ and earning a cumulative grade point
 21 average of at least 3.3 at an eligible postsecondary institution at the end of the quarter
 22 or semester in which the student has attempted 45 quarter hours or 30 semester hours,
 23 provided that such student shall be eligible to receive a retroactive scholarship for
 24 such student's freshman year to be paid at the end of the freshman year; and

25 (B) As a sophomore, junior, senior, or first professional student ~~who met the~~
 26 ~~requirements of subparagraph (A) of this paragraph,~~ having a cumulative grade point
 27 average of at least 3.3 at the checkpoints set forth in paragraph (1) of subsection (b) of
 28 Code Section 20-3-519.2. Notwithstanding the foregoing, a student that entered an
 29 eligible postsecondary institution as a freshman between July 1, 2007, and June 30,
 30 2011, and met the requirements of subparagraph (A) of this paragraph may become a
 31 Zell Miller Scholar as a sophomore, junior, senior, or first professional student."