

The House Committee on Higher Education offers the following substitute to SB 161:

A BILL TO BE ENTITLED
AN ACT

1 To amend Article 2 of Chapter 4 of Title 20 of the Official Code of Georgia Annotated,
2 relating to technical and adult education, so as to provide for college and career academies;
3 to provide for legislative intent; to provide for definitions; to establish an Office of College
4 and Career Transitions; to provide for partnerships with postsecondary institutions to
5 establish college and career academies as charter schools; to provide for funding; to provide
6 for certification; to provide for data collection; to provide for eligibility criteria,
7 requirements, and procedures; to provide for annual reporting; to provide for advisement; to
8 amend Part 16 of Article 6 of Chapter 2 of Title 20 of the Official Code of Georgia
9 Annotated, relating to the "Building Resourceful Individuals to Develop Georgia's Economy
10 Act," so as to revise definitions; to provide for related matters; to provide for an effective
11 date; to repeal conflicting laws; and for other purposes.

12 BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

13 style="text-align:center">**SECTION 1.**

14 Article 2 of Chapter 4 of Title 20 of the Official Code of Georgia Annotated, relating to
15 technical and adult education, is amended by adding a new Code section to read as follows:
16 "20-4-37.

17 (a)(1) It is the intent of the General Assembly to:

18 (A) Increase high school graduation rates, potential job opportunities, and educational
19 opportunities that will prepare students for success in college and the workplace;

20 (B) Establish intergovernmental cooperation between postsecondary institutions and
21 local boards of education and collaboration with business, industry, and community
22 stakeholders to aid relevant education programs and in the development and support of
23 new and existing college and career academies in Georgia;

24 (C) Assist in the development of academic and career ready curriculum;

25 (D) Establish and manage support grant opportunities and awards for new and existing
26 college and career academies;

27 (E) Establish a process that allows for college and career academy certification; and
 28 (F) Collect and analyze data to evaluate the effectiveness of dual credit and dual
 29 enrollment programs, secondary and postsecondary partnerships, and college and career
 30 academics.

31 (2) The General Assembly finds that to accomplish these goals, an office should be
 32 established to coordinate the efforts of the various education agencies.

33 (b) As used in this Code section, the term:

34 (1) 'Board' means the State Board of Technical and Adult Education.

35 (2) 'Certification' means a formal process established by the Office of College and Career
 36 Transitions, and approved by the board, in which college and career academies
 37 successfully demonstrate appropriate levels of student achievement, community
 38 sustainability, workforce development, and school level governance.

39 (3) 'Charter petitioner' means a local board of education, group of local boards of
 40 education, private individual, private organization, state or local public entity, or any
 41 group of these, that submits a petition for a charter in cooperation with one or more
 42 postsecondary institutions which have petitioned to establish a college and career
 43 academy as a charter school pursuant to Article 31 or Article 31A of Chapter 2 of this
 44 title.

45 (4) 'Charter school' shall have the same meaning as in paragraph (3) of Code Section
 46 20-2-2062 and as in paragraph (2) of Code Section 20-2-2081.

47 (5) 'College and career academy' means a specialized charter school established by a
 48 partnership which demonstrates a collaboration between business, industry, and
 49 community stakeholders to advance workforce development between one or more local
 50 boards of education, a private individual, a private organization, or a state or local public
 51 entity in cooperation with one or more postsecondary institutions and approved by the
 52 State Board of Education in accordance with Article 31 of Chapter 2 of this title or the
 53 Georgia Charter Schools Commission in accordance with Article 31A of Chapter 2 of this
 54 title.

55 (6) 'Office' means the Office of College and Career Transitions established pursuant to
 56 subsection (c) of this Code section.

57 (7) 'Postsecondary institution' means a local technical college, community college,
 58 university, or other postsecondary institution operating under the authority of the
 59 Technical College System of Georgia or the University System of Georgia or other not
 60 for profit postsecondary institution accredited by the Southern Association of Colleges
 61 and Schools.

62 (8) 'Start-up costs' means initial operating or capital costs, including, but not limited to,
 63 costs of improving real property.

64 (9) 'Supplemental funding' means funding for purposes other than start-up costs which
65 are related to the establishment and operation of college and career academies.

66 (c) The Office of College and Career Transitions shall be established within the Technical
67 College System of Georgia to coordinate the efforts by the State Board of Education, the
68 University System of Georgia, the Technical College System of Georgia, and other not for
69 profit postsecondary institutions accredited by the Southern Association of Colleges and
70 Schools in the professional development, curriculum support, and development and
71 establishment of college and career academies.

72 (d) The board shall be authorized to allocate funds, including state funds, federal funds,
73 proceeds of general obligation debt, or any other available funds, for a particular purpose
74 for college and career academies for start-up costs or for other purposes related to the
75 establishment and operation of such academies by a grant consideration process.

76 (e) A charter petitioner for a college and career academy that has submitted for approval
77 or that has drafted for submission for approval a charter petition for a college and career
78 academy shall be authorized to submit to the board an application for start-up funds for a
79 college and career academy. The board shall approve applications for start-up funds for
80 college and career academies that meet the criteria and requirements established pursuant
81 to subsections (i) and (j) of this Code section. As part of such application process, the
82 office shall consider charter applications for college and career academies in cooperation
83 with the Office of Charter School Compliance and make recommendations to the State
84 Board of Education for the approval, denial, and renewal of college and career academy
85 charter petitions and specify the reasons for such recommendations. The State Board of
86 Education should consider such a recommendation from the office prior to approving or
87 denying a charter petition for a college and career academy. Funds shall not be released
88 to an approved applicant unless the charter petition is approved by the State Board of
89 Education pursuant to Article 31 of Chapter 2 of this title or the Georgia Charter Schools
90 Commission in accordance with Article 31A of Chapter 2 of this title.

91 (f) The board shall be authorized to disburse supplemental funding to existing or new
92 college and career academies which demonstrate a need for such funding.

93 (g)(1) The office shall establish a certification process, in collaboration with the
94 Department of Education, for approval by the board. The office shall be authorized to
95 certify college and career academies. The State Board of Education shall accept
96 certification by the office as one component of determining compliance with charter
97 requirements. The State Board of Education may request supplemental information from
98 charter petitioners.

99 (2) Any certification process established pursuant to paragraph (1) of this subsection
100 must require that the applicant demonstrates how the proposed college and career

101 academy will increase student achievement, provide for dual credit and dual enrollment
 102 opportunities, increase work based learning opportunities, and address workforce
 103 development needs; articulates how the collaboration between business, industry, and
 104 community stakeholders will advance workforce development; demonstrates local
 105 governance and autonomy; and shows other benefits that meet the needs of the students
 106 and community.

107 (3) Certification by the office shall constitute a positive recommendation to the State
 108 Board of Education for renewal of a charter pursuant to Code Section 20-2-2064.1.

109 (h) The office shall be responsible for collecting and analyzing appropriate data from and
 110 about college and career academies on matters consisting of but not limited to college and
 111 career academy effectiveness. Collecting and reporting of data shall be in coordination
 112 with the Office of Charter School Compliance.

113 (i) The board shall establish eligibility criteria, requirements, and procedures for the
 114 disbursement of funding to college and career academies pursuant to this Code section.
 115 Such criteria, requirements, and procedures shall consider the strength of the proposed
 116 cooperative arrangements between the local board of education, the group of local boards
 117 of education, a private individual, a private organization, or a state or local public entity
 118 and one or more postsecondary institutions and must include active support from and a
 119 partnership with local business and community leaders for the college and career academy.
 120 The board may establish a matching requirement for recipients of funds under this Code
 121 section.

122 (j) A college and career academy receiving funds pursuant to this Code section shall
 123 submit an annual report to the board regarding the performance of such academy and the
 124 expenditure of funds received pursuant to this Code section. The report shall include, but
 125 not be limited to, academic data, financial statements, an evaluation of the progress relative
 126 to relationships between and among the business, industry, and community stakeholders,
 127 and any other information requested by the board to demonstrate the yearly progress or
 128 effectiveness of the college and career academy.

129 (k) Representatives from business, industry, civic, and governmental agencies and
 130 educational organizations which are designated by the commissioner of the Technical
 131 College System of Georgia shall advise the board on matters pertaining to both the
 132 certification and governance of college and career academies."

133 **SECTION 2.**

134 Part 16 of Article 6 of Chapter 2 of Title 20 of the Official Code of Georgia Annotated,
 135 relating to the "Building Resourceful Individuals to Develop Georgia's Economy Act," is
 136 amended in Code Section 20-2-326, relating to definitions, by revising paragraphs (2) and

137 (9) as follows:

138 ~~"(2) 'Career College and career academy' means a specialized charter school established~~
 139 ~~by a partnership which demonstrates a collaboration between business, industry, and~~
 140 ~~community stakeholders to advance workforce development between one or more local~~
 141 ~~boards of education, a private individual, a private organization, or a state or local public~~
 142 ~~entity in cooperation with one or more postsecondary institutions and a technical school~~
 143 ~~or college and approved by the State Board of Education in accordance with Article 31~~
 144 ~~of this chapter or the Georgia Charter Schools Commission in accordance with Article~~
 145 ~~31A of this chapter. This term also includes a small learning community where a student~~
 146 ~~receives academic instruction at his or her assigned high school combined with work~~
 147 ~~based learning opportunities at an industry center or technical school or college."~~

148 "(9) 'Small learning community' means an autonomous or semiautonomous small
 149 learning environment within a large high school which is made up of a subset of students
 150 and teachers for a two, three, or four-year period. The goal of a small learning
 151 community is to achieve greater personalization of learning with each community led by
 152 a principal or instructional leader. A small learning community blends academic studies
 153 around a broad career or academic theme where teachers have common planning time to
 154 connect teacher assignments and assessments to college and career readiness standards.
 155 Students voluntarily apply for enrollment in a small learning community but must be
 156 accepted, and such enrollment must be approved by the student's parent or guardian. A
 157 small learning community also includes a college and career academy organized around
 158 a specific career theme which integrates academic and career instruction, provides
 159 work-based learning opportunities, and prepares students for postsecondary education and
 160 employment, with support through partnerships with local employers, community
 161 organizations, and postsecondary institutions."

162 **SECTION 3.**

163 Said part is further amended in Code Section 20-2-328 of the Official Code of Georgia
 164 Annotated, relating to a competitive grant program, by revising paragraph (3) of subsection
 165 (c) as follows:

166 "(3) Developing small learning communities or college and career academies with a
 167 rigorous academic foundation and emphasis in broad career fields of study;"

168 **SECTION 4.**

169 Said part is further amended in Code Section 20-2-329 of the Official Code of Georgia
 170 Annotated, relating to requirements for high schools that receive a reform grant, by revising
 171 paragraph (1) as follows:

172 "(1) Provide focused programs of study which are designed to provide a well-rounded
173 education for students by fostering artistic creativity, critical thinking, and self-discipline
174 through the teaching of academic content, knowledge, and skills that students will use in
175 the workplace, further education, and life. The focused programs of study, whether
176 provided at a choice technical high school, a college and career academy, a traditional
177 high school, or on site at a technical school or college or a public college or university,
178 shall be aligned with graduation requirements established by the State Board of Education
179 and curriculum requirements established pursuant to Part 2 of this article, including, at
180 a minimum, four years of mathematics, Algebra I and higher, and four years of English,
181 with an emphasis on developing reading and writing skills to meet college and career
182 readiness standards;"

183 **SECTION 5.**

184 This Act shall become effective upon its approval by the Governor or upon its becoming law
185 without such approval.

186 **SECTION 6.**

187 All laws and parts of laws in conflict with this Act are repealed.