

Senate Bill 161

By: Senators Butterworth of the 50th, Grant of the 25th, McKoon of the 29th, Hill of the 4th and Sims of the 12th

AS PASSED SENATE

**A BILL TO BE ENTITLED
AN ACT**

1 To amend Article 2 of Chapter 4 of Title 20 of the Official Code of Georgia Annotated,
2 relating to technical and adult education, so as to provide for college and career academies;
3 to provide for legislative intent; to provide for definitions; to establish an Office of College
4 and Career Transitions; to provide for partnerships with postsecondary institutions to
5 establish college and career academies as charter schools; to provide for funding; to provide
6 for certification; to provide for data collection; to provide for eligibility criteria,
7 requirements, and procedures; to provide for annual reporting; to provide for advisement; to
8 amend Part 16 of Article 6 of Chapter 2 of Title 20 of the Official Code of Georgia
9 Annotated, relating to the "Building Resourceful Individuals to Develop Georgia's Economy
10 Act," so as to revise definitions; to provide for related matters; to provide for an effective
11 date; to repeal conflicting laws; and for other purposes.

12 **BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:**

13 **SECTION 1.**

14 Article 2 of Chapter 4 of Title 20 of the Official Code of Georgia Annotated, relating to
15 technical and adult education, is amended by adding a new Code section to read as follows:
16 "20-4-37.

17 (a)(1) It is the intent of the General Assembly to:

18 (A) Increase high school graduation rates, potential job opportunities, and educational
19 opportunities that will prepare students for success in college and the workplace;

20 (B) Establish intergovernmental cooperation between postsecondary institutions and
21 local boards of education and collaboration with business, industry, and community
22 stakeholders to aid relevant education programs and in the development and support of
23 new and existing college and career academies in Georgia;

24 (C) Assist in the development of academic and career ready curriculum;

25 (D) Establish and manage support grant opportunities and awards for new and existing
26 college and career academies;

27 (E) Establish a process that allows for college and career academy certification; and
28 (F) Collect and analyze data to evaluate the effectiveness of dual credit and dual
29 enrollment programs, secondary and postsecondary partnerships, and college and career
30 academics.

31 (2) The General Assembly finds that to accomplish these goals, an office should be
32 established to coordinate the efforts of the various education agencies.

33 (b) As used in this Code section, the term:

34 (1) 'Board' means the State Board of Technical and Adult Education.

35 (2) 'Certification' means a formal process established by the Office of College and Career
36 Transitions, and approved by the board, in which college and career academies
37 successfully demonstrate appropriate levels of student achievement, community
38 sustainability, workforce development, and school level governance.

39 (3) 'Charter petitioner' means a local board of education, group of local boards of
40 education, private individual, private organization, state or local public entity, or any
41 group of these, that submits a petition for a charter in cooperation with one or more
42 postsecondary institutions which have petitioned to establish a college and career
43 academy as a charter school pursuant to Article 31 or Article 31A of Chapter 2 of this
44 title.

45 (4) 'Charter school' shall have the same meaning as in paragraph (3) of Code Section
46 20-2-2062 and as in paragraph (2) of Code Section 20-2-2081.

47 (5) 'College and career academy' means a specialized charter school established by a
48 partnership which demonstrates a collaboration between business, industry, and
49 community stakeholders to advance workforce development between one or more local
50 boards of education, a private individual, a private organization, or a state or local public
51 entity in cooperation with one or more postsecondary institutions and approved by the
52 State Board of Education in accordance with Article 31 of Chapter 2 of this title or the
53 Georgia Charter Schools Commission in accordance with Article 31A of Chapter 2 of this
54 title.

55 (6) 'Office' means the Office of College and Career Transitions established pursuant to
56 subsection (c) of this Code section.

57 (7) 'Postsecondary institution' means a local technical college, community college,
58 university, or other postsecondary institution operating under the authority of the
59 Technical College System of Georgia or the University System of Georgia or other not
60 for profit postsecondary institution accredited by the Southern Association of Colleges
61 and Schools.

62 (8) 'Start-up costs' means initial operating or capital costs, including, but not limited to,
63 costs of improving real property.

64 (9) 'Supplemental funding' means funding for purposes other than start-up costs which
65 are related to the establishment and operation of college and career academies.

66 (c) The Office of College and Career Transitions shall be established within the Technical
67 College System of Georgia to coordinate the efforts by the State Board of Education, the
68 University System of Georgia, the Technical College System of Georgia, and other not for
69 profit postsecondary institutions accredited by the Southern Association of Colleges and
70 Schools in the professional development, curriculum support, and development and
71 establishment of college and career academies.

72 (d) Supplementary to and without limitation of other authority, the board shall be
73 authorized to allocate funds, including state funds, federal funds, proceeds of general
74 obligation debt, or any other available funds, for a particular purpose for college and career
75 academies for start-up costs or for other purposes related to the establishment and operation
76 of such academies by a grant consideration process.

77 (e) A charter petitioner for a college and career academy that has submitted for approval
78 or that has drafted for submission for approval a charter petition for a college and career
79 academy shall be authorized to submit to the board an application for start-up funds for a
80 college and career academy. The board shall approve applications for start-up funds for
81 college and career academies that meet the criteria and requirements established pursuant
82 to subsections (i) and (j) of this Code section. As part of such application process, the
83 office shall consider charter applications for college and career academies in cooperation
84 with the Office of Charter School Compliance and make recommendations to the State
85 Board of Education for the approval, denial, and renewal of college and career academy
86 charter petitions and specify the reasons for such recommendations. The State Board of
87 Education should consider such a recommendation from the office prior to approving or
88 denying a charter petition for a college and career academy. Funds shall not be released
89 to an approved applicant unless the charter petition is approved by the State Board of
90 Education pursuant to Article 31 of Chapter 2 of this title or the Georgia Charter Schools
91 Commission in accordance with Article 31A of Chapter 2 of this title.

92 (f) The board shall be authorized to disburse supplemental funding to existing or new
93 college and career academies which demonstrate a need for such funding.

94 (g)(1) The office shall establish a certification process, in collaboration with the
95 Department of Education, for approval by the board. The office shall be authorized to
96 certify college and career academies. The State Board of Education shall accept
97 certification by the office as one component of determining compliance with charter
98 requirements. The State Board of Education may request supplemental information from
99 charter petitioners.

100 (2) Any certification process established pursuant to paragraph (1) of this subsection
101 must require that the applicant demonstrates how the proposed college and career
102 academy will increase student achievement, provide for dual credit and dual enrollment
103 opportunities, increase work based learning opportunities, and address workforce
104 development needs; articulates how the collaboration between business, industry, and
105 community stakeholders will advance workforce development; demonstrates local
106 governance and autonomy; and shows other benefits that meet the needs of the students
107 and community.

108 (3) Certification by the office shall constitute a positive recommendation to the State
109 Board of Education for renewal of a charter pursuant to Code Section 20-2-2064.1.

110 (h) The office shall be responsible for collecting and analyzing appropriate data from and
111 about college and career academies on matters consisting of but not limited to college and
112 career academy effectiveness. Collecting and reporting of data shall be in coordination
113 with the Office of Charter School Compliance.

114 (i) The board shall establish eligibility criteria, requirements, and procedures for the
115 disbursement of funding to college and career academies pursuant to this Code section.
116 Such criteria, requirements, and procedures shall consider the strength of the proposed
117 cooperative arrangements between the local board of education, the group of local boards
118 of education, a private individual, a private organization, or a state or local public entity
119 and one or more postsecondary institutions and must include active support from and a
120 partnership with local business and community leaders for the college and career academy.
121 The board may establish a matching requirement for recipients of funds under this Code
122 section.

123 (j) A college and career academy receiving funds pursuant to this Code section shall
124 submit an annual report to the board regarding the performance of such academy and the
125 expenditure of funds received pursuant to this Code section. The report shall include, but
126 not be limited to, academic data, financial statements, an evaluation of the progress relative
127 to relationships between and among the business, industry, and community stakeholders,
128 and any other information requested by the board to demonstrate the yearly progress or
129 effectiveness of the college and career academy.

130 (k) Representatives from business, industry, civic, and governmental agencies and
131 educational organizations which are designated by the commissioner of the Technical
132 College System of Georgia shall advise the board on matters pertaining to both the
133 certification and governance of college and career academies."

134 **SECTION 2.**

135 Part 16 of Article 6 of Chapter 2 of Title 20 of the Official Code of Georgia Annotated,

136 relating to the "Building Resourceful Individuals to Develop Georgia's Economy Act," is
 137 amended in Code Section 20-2-326, relating to definitions, by revising paragraphs (2) and
 138 (9) as follows:

139 "(2) 'Career College and career academy' means a specialized charter school established
 140 by a partnership which demonstrates a collaboration between business, industry, and
 141 community stakeholders to advance workforce development between one or more local
 142 boards of education, a private individual, a private organization, or a state or local public
 143 entity in cooperation with one or more postsecondary institutions ~~and a technical school~~
 144 ~~or college~~ and approved by the State Board of Education in accordance with Article 31
 145 of this chapter or the Georgia Charter Schools Commission in accordance with Article
 146 31A of this chapter. ~~This term also includes a small learning community where a student~~
 147 ~~receives academic instruction at his or her assigned high school combined with work~~
 148 ~~based learning opportunities at an industry center or technical school or college."~~

149 "(9) 'Small learning community' means an autonomous or semiautonomous small
 150 learning environment within a large high school which is made up of a subset of students
 151 and teachers for a two, three, or four-year period. The goal of a small learning
 152 community is to achieve greater personalization of learning with each community led by
 153 a principal or instructional leader. A small learning community blends academic studies
 154 around a broad career or academic theme where teachers have common planning time to
 155 connect teacher assignments and assessments to college and career readiness standards.
 156 Students voluntarily apply for enrollment in a small learning community but must be
 157 accepted, and such enrollment must be approved by the student's parent or guardian. A
 158 small learning community also includes a college and career academy organized around
 159 a specific career theme which integrates academic and career instruction, provides
 160 work-based learning opportunities, and prepares students for postsecondary education and
 161 employment, with support through partnerships with local employers, community
 162 organizations, and postsecondary institutions."

163 **SECTION 3.**

164 Said part is further amended in Code Section 20-2-328 of the Official Code of Georgia
 165 Annotated, relating to a competitive grant program, by revising paragraph (3) of subsection
 166 (c) as follows:

167 "(3) Developing small learning communities or college and career academies with a
 168 rigorous academic foundation and emphasis in broad career fields of study;"

169 **SECTION 4.**

170 Said part is further amended in Code Section 20-2-329 of the Official Code of Georgia

171 Annotated, relating to requirements for high schools that receive a reform grant, by revising
172 paragraph (1) as follows:

173 "(1) Provide focused programs of study which are designed to provide a well-rounded
174 education for students by fostering artistic creativity, critical thinking, and self-discipline
175 through the teaching of academic content, knowledge, and skills that students will use in
176 the workplace, further education, and life. The focused programs of study, whether
177 provided at a choice technical high school, a college and career academy, a traditional
178 high school, or on site at a technical school or college or a public college or university,
179 shall be aligned with graduation requirements established by the State Board of Education
180 and curriculum requirements established pursuant to Part 2 of this article, including, at
181 a minimum, four years of mathematics, Algebra I and higher, and four years of English,
182 with an emphasis on developing reading and writing skills to meet college and career
183 readiness standards;"

184 **SECTION 5.**

185 This Act shall become effective upon its approval by the Governor or upon its becoming law
186 without such approval.

187 **SECTION 6.**

188 All laws and parts of laws in conflict with this Act are repealed.