

## House Resolution 491

By: Representatives Clark of the 104<sup>th</sup>, Carter of the 175<sup>th</sup>, Coleman of the 97<sup>th</sup>, Kaiser of the 59<sup>th</sup>, Ashe of the 56<sup>th</sup>, and others

## A RESOLUTION

1 Strongly encouraging the development of performance based coaching programs that are  
2 designed for principals and district administrators to impact school-wide improvement by  
3 developing the organizational culture and the capacity of other educators to improve teaching  
4 and learning; and for other purposes.

5 WHEREAS, research on effective professional learning indicates that adding coaching as a  
6 follow-up to training can greatly enhance the effective implementation of new skills; and

7 WHEREAS, research on the development of expertise over the course of a career supports  
8 the use of performance based coaching as a means to provide the structure for the necessary  
9 deliberate practice and quality feedback from experts to occur; and

10 WHEREAS, research on instructional leadership identifies the importance of the leadership  
11 practice that creates structures and opportunities for teachers to collaborate; and

12 WHEREAS, coaching is recognized as an exemplary practice in Leader Keys, the leader  
13 evaluation instrument developed by the Georgia Department of Education; and

14 WHEREAS, the Georgia Professional Standards Commission has developed coaching  
15 standards, thereby noting the importance of coaching for leader and teacher development.

16 NOW, THEREFORE, BE IT RESOLVED BY THE GENERAL ASSEMBLY OF  
17 GEORGIA that the development of performance based coaching endorsement programs  
18 aligned to the coaching standards adopted by the Georgia Professional Standards  
19 Commission and embedding coaching training in leadership programs for administrators and  
20 teacher leaders is strongly encouraged.