

House Resolution 461

By: Representatives Ashe of the 56th, Carter of the 175th, Thomas of the 100th, Fullerton of the 151st, Kaiser of the 59th, and others

A RESOLUTION

1 Directing the Georgia Department of Education and the Georgia Professional Standards
2 Commission to cooperatively develop a course on educator ethics to include information on
3 the official Georgia Code of Ethics for educators and have as one area of emphasis best
4 practices for administering state mandated tests; and for other purposes.

5 WHEREAS, the House Study Committee on Professional Learning recommended that the
6 Department of Education and the Georgia Professional Standards Commission develop a
7 course on educator ethics with one area of emphasis being best practices for administering
8 state mandated tests; and

9 WHEREAS, the Georgia Code of Ethics for educators defines the professional behavior of
10 educators in Georgia and provides guidance for protecting the health, safety, and general
11 welfare of students and educators and assuring the citizens of Georgia a degree of
12 accountability with the education profession;

13 WHEREAS, an educator shall administer state mandated assessments fairly and ethically;
14 and

15 WHEREAS, reliable and valid student assessment results are integral to the provision of
16 accurate information to develop the overall school improvement plan; and

17 WHEREAS, reliable and valid student assessment results are integral to accurate reporting
18 of student progress to parents; and

19 WHEREAS, reliable and valid student assessment results are integral to determining teacher
20 effectiveness and providing targeted professional learning to support instructional
21 improvement.

22 NOW, THEREFORE, BE IT RESOLVED BY THE GENERAL ASSEMBLY OF
23 GEORGIA that the Georgia Department of Education and the Georgia Professional
24 Standards Commission shall cooperatively develop a course on educator ethics to include
25 information on the official Georgia Code of Ethics for educators and have as one area of
26 emphasis best practices for administering state mandated tests.