

House Bill 647

By: Representatives Smith of the 113<sup>th</sup> and Hembree of the 67<sup>th</sup>

A BILL TO BE ENTITLED  
AN ACT

1 To amend Part 2 of Article 2 of Chapter 3 of Title 20 of the Official Code of Georgia  
2 Annotated, relating to the University System of Georgia, so as to require units of the  
3 university system to report certain information regarding institutional profile, student and  
4 faculty engagement, student achievement, and institutional efficiency; to provide a short title;  
5 to repeal conflicting laws; and for other purposes.

6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

7 **SECTION 1.**

8 This Act shall be known and may be cited as the "Higher Education Accountability Act."

9 **SECTION 2.**

10 Part 2 of Article 2 of Chapter 3 of Title 20 of the Official Code of Georgia Annotated,  
11 relating to the University System of Georgia, is amended by adding a new Code section to  
12 read as follows:

13 "20-3-88.

14 To expand access to public information and be accountable to the taxpayers of this state,  
15 each unit of the university system shall report annually in writing to the General Assembly  
16 and in a prominent consumer friendly location on the institution's website the following  
17 information on institutional profile, student and faculty engagement, student achievement,  
18 and institutional efficiency:

19 (1) Institutional and student profile:

20 (A) Institutional purpose and mission;

21 (B) Admissions standards;

22 (C) Clear, accurate, comprehensive, and annually updated description of the student  
23 body profile, including but not limited to:

24 (i) Number and percentage of students enrolled by residency; and

25 (ii) Incoming students' average ACT or SAT score;

- 26 (D) Tuition, fees, and total cost of attendance information;  
 27 (E) Affordability factors to include average student loans, percentage of students  
 28 receiving financial aid, and average financial aid dollars awarded; and  
 29 (F) Crime statistics;
- 30 (2) Measures of student and faculty engagement:  
 31 (A) Percentage of lower division classes taught by full-time faculty;  
 32 (B) Average teaching load by discipline, in credit hours taught per student;  
 33 (C) Amount and type of general education courses required for each degree program;  
 34 (D) Criteria for transfer to institution;  
 35 (E) Process for evaluating the effectiveness of each program and the desired student  
 36 outcomes;  
 37 (F) Clear explanation of student outcomes expected by each program and how they are  
 38 measured;  
 39 (G) Definition of what constitutes satisfactory academic progress for the institution;  
 40 and  
 41 (H) Percentage of faculty with terminal degrees;
- 42 (3) Measures of student achievement:  
 43 (A) Freshman to sophomore student retention rates;  
 44 (B) Four, five, and six year graduation rates. For purposes of this subparagraph,  
 45 graduation rates shall be based on the percentage of freshmen who entered during a  
 46 given academic year and graduated within four, five, and six years;  
 47 (C) Transfer rates;  
 48 (D) Percentage of students taking remedial courses;  
 49 (E) Average time to degree;  
 50 (F) Average scores on externally validated, nationally benchmarked outcome  
 51 assessments in core areas, including writing, mathematics, and general education, if  
 52 applicable;  
 53 (G) Measures of student satisfaction;  
 54 (H) Measures of employer satisfaction;  
 55 (I) Average scores on graduate school admission tests, including but not limited to the  
 56 GRE, GMAT, MCAT, and LSAT and licensure exams, including but not limited to  
 57 nursing, CPA, and teaching certification exams;  
 58 (J) Admission rates for baccalaureate degree recipients into graduate programs; and  
 59 (K) Job placement rates by discipline; and
- 60 (4) Measures of institutional efficiency and fiscal condition:  
 61 (A) Percentage of budget spent on instruction and academic support;  
 62 (B) Percentage of budget spent on research and public service;

- 63 (C) Percentage of budget spent on student services;  
64 (D) Percentage of budget spent on administrative support;  
65 (E) Percentage of budget spent on operation and maintenance of facilities;  
66 (F) Ratio of administrative staff to total staff;  
67 (G) Measures of classroom and laboratory space utilization;  
68 (H) General fund appropriations per in-state full-time equivalent student; and  
69 (I) Total expenditures per full-time equivalent student."

70 **SECTION 3.**

71 All laws and parts of laws in conflict with this Act are repealed.