

The House Committee on Rules offers the following substitute to SB 122:

A BILL TO BE ENTITLED

AN ACT

1 To amend Chapter 2 of Title 20 of the Official Code of Georgia Annotated, relating to
 2 elementary and secondary education, so as to provide for weighting of grades for honors,
 3 advanced placement, and international baccalaureate courses for purposes of determining
 4 eligibility for postsecondary scholarships, grants, and loans; to require that the written annual
 5 evaluation is signed by the evaluator and provided to the certificated person; to provide for
 6 related matters; to provide for effective dates; to repeal conflicting laws; and for other
 7 purposes.

8 **BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:**

9 **SECTION 1.**

10 Chapter 2 of Title 20 of the Official Code of Georgia Annotated, relating to elementary and
 11 secondary education, is amended by revising paragraph (3) of subsection (b) of Code Section
 12 20-2-157, relating to the uniform reporting system for certain purposes, as follows:

13 "(3) For students otherwise qualified and enrolling as freshmen students in eligible public
 14 or private postsecondary institutions for the first time on May 1, 2007, or thereafter, the
 15 Georgia Student Finance Commission shall calculate grade point averages for
 16 determining eligibility for the HOPE scholarship and other scholarships referenced in this
 17 Code section as follows:

18 (A) For students receiving a college preparatory diploma, each grade for a student in
 19 attempted coursework in English, mathematics, science, social studies, and foreign
 20 language that would, if successfully completed, satisfy a core graduation requirement
 21 for the college preparatory curriculum shall be equated to a grade on a 4.0 scale, such
 22 that a grade of 'A' = 4.0, a grade of 'B' = 3.0, a grade of 'C' = 2.0, a grade of 'D' = 1.0,
 23 and a grade of 'F' = 0; or

24 (B) For students receiving a career/technical diploma, each grade for a student in
 25 attempted coursework in English, mathematics, science, and social studies that would,
 26 if successfully completed, satisfy a core graduation requirement for the career/technical

1 curriculum shall be equated to a grade on a 4.0 scale, such that a grade of 'A' = 4.0, a
 2 grade of 'B' = 3.0, a grade of 'C' = 2.0, a grade of 'D' = 1.0, and a grade of 'F' = 0.
 3 Grades for coursework that is classified as honors, advanced placement, or international
 4 baccalaureate shall be weighted by the Georgia Student Finance Commission in
 5 calculating the overall grade point averages for students, ~~provided that the weighting of~~
 6 ~~such course grades is uniformly applied to all students in the state taking the specified~~
 7 ~~coursework~~ by adding 0.5 to the grade received by the student in such course, except for
 8 a failing grade, such that a grade of 'A' = 4.5, a grade of 'B' = 3.5, a grade of 'C' = 2.5, a
 9 grade of 'D' = 1.5, and a grade of 'F' = 0. The sum of the equated grades shall be divided
 10 by the number of course grades, adjusted for term length, to yield a grade point average
 11 on a 4.0 scale; provided, however, that the additional 0.5 for honors courses shall apply
 12 only to those students graduating from high school in 2007;".

13 **SECTION 2.**

14 Said chapter is further amended by revising subsection (d) of Code Section 20-2-210, relating
 15 to annual performance evaluations, as follows:

16 "(d) The superintendent of each local school system shall identify an appropriately trained
 17 evaluator for each person employed by the local unit of administration for the purposes of
 18 completing an a written annual evaluation as required in subsections (a) and (b) of this
 19 Code section. The evaluator shall be required to complete and sign such annual evaluation
 20 and provide it to for each certificated person prior to April 1 of each year. The
 21 superintendent of each local school system shall be responsible for ensuring compliance
 22 with this Code section."

23

24 **SECTION 3.**

25 Section 1 of this Act shall become effective upon this Act's approval by the Governor or
 26 upon this Act becoming law without such approval. The remaining sections of the Act shall
 27 become effective on July 1, 2007.

28 **SECTION 4.**

29 All laws and parts of laws in conflict with this Act are repealed.